



# Danbury Park Community Primary School

Well Lane Danbury Chelmsford CM3 4AB

Telephone: 01245 224994 or 01245 224673

Email: [admin@danburypark.essex.sch.uk](mailto:admin@danburypark.essex.sch.uk)

Headteacher: Mrs C Gooding BA (Hons), PGCE, MA (Ed), NPQH

Deputy Headteacher: Miss D Johnston BA

Friday 9<sup>th</sup> September 2022

## Welcome to Class Avocet

Dear Parents,

Our topic this term is *Crime and Punishment*. It covers an extended period from 1066 to the present and we will investigate whether punishment has always fitted the crime.

In English, we will cover poetry, non-fiction and narrative texts. The class will be looking at a classic text, *Treasure Island* and the classic narrative poem, *The Highwayman* by Alfred Noyes. The children will revise and learn about subordinate and main clauses and select the order of clauses for effect. We will also study how cohesion is used across and within paragraphs. Through the vehicle of narrative, the children will learn to develop their skills of character description further by using action and speech and develop interesting and engaging plots.

The school is introducing a new spelling programme across both key stages. The aim is to have at least three sessions each week teaching spellings. I will continue weekly spellings tests which will include five words from direct teaching and five words from the statutory word list. I intend to keep the termly spelling tests as these are based on the statutory list. In reading, the children will continue working on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. If possible, we would also encourage them to read aloud to an adult in order to practise fluency and expression, and to give them an opportunity to discuss the books they have read. During guided reading, the children will be immersing themselves into a range of texts and answering questions to develop various skills such as author's use of presentation; discussing inference; structural organisation and understanding language and its effects.

During mathematics the children will revise and learn to read, write, order and compare numbers to 10,000,000. They will work on rounding any whole numbers and use negative numbers in context. The class will continue the weekly sessions on the four calculations - addition, subtraction, multiplication and division to calculate large numbers and solve problems. They will compare, order and calculate with fractions and mixed numbers as well as recall and use equivalences between simple fractions, decimals and percentages. They will be converting between imperial and metric units in length, mass and volume.

The science topic for this term are all living things and their habitats, animals including humans and a sustainability project looking at the carbon cycle.

In Geography, Class Avocet will be looking at the position and significance of latitude and longitude, the equator, the Tropics of Cancer and Capricorn. They will be expected to be able to locate the main countries in Africa, Asia and Australasia/ Oceania on a world map and to identify their main environmental regions, key physical and human characteristics and major cities.



In Art, the class will use the Bayeux tapestry as a starting point to design and make an embroidered image. In painting, the class will experiment with wet media to make different marks, lines, patterns, textures and shapes. In Design Technology, the class will design and make a secure money box.

In Computing, we will start by looking at E-safety: we will be exploring the dangers of using the internet and how to stay safe. We will be programming using the software Scratch. They will design, write and debug algorithms to make simple games.

In Physical Education we will focus on dance and gymnastics. The external coach will be covering rugby skills for outside games.

In Religious Education the class will be looking at Islam and Christianity whilst in personal, social and health education we will look at feelings and relationships where they will learn to recognise, understand, handle and appropriately express emotions and to recognise that relationships are an integral part of any human's life.

On Tuesday 13<sup>th</sup> September at 3.45pm I will be holding a meeting regarding the planned school journey for the summer term which I hope you will be able to attend.

Finally, should you have any concerns about your child's learning please feel free to arrange to discuss this with me. Thank you once again for your continued support.

Yours sincerely,

Mrs Marsland

