



# Danbury Park Community Primary School

*Be wise, be happy, belong !*

## Newsletter

Website: [www.danburypark.essex.sch.uk](http://www.danburypark.essex.sch.uk)

**25<sup>th</sup> November 2022**

Dear Parents and Carers,

### Reading Awards

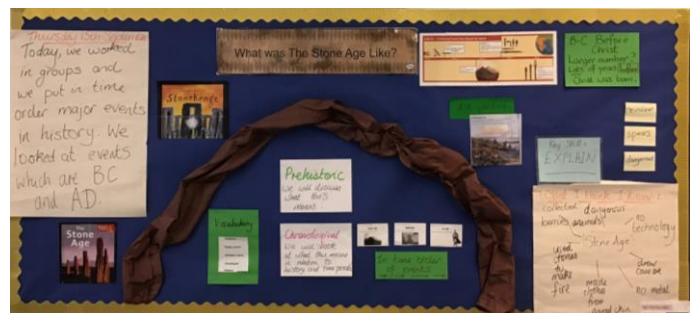
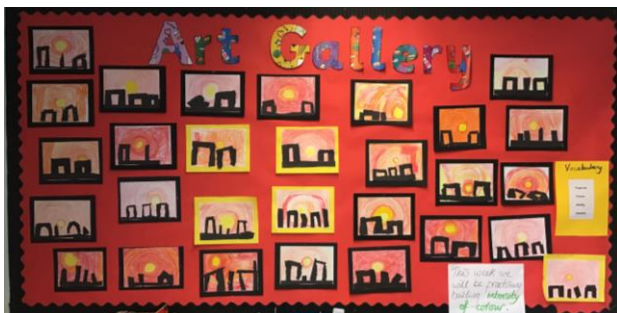
**Congratulations** to the following pupils who have passed their reading award this week:

We are urging the children to book their reading conferences with their teachers in the next few weeks so that we can include everyone in the last newsletter of the term on Friday 16<sup>th</sup> December.

*Reading certificates will be presented in assemblies throughout this term.*

### Weekly Update

The children in Class Eider concluded our series of class assemblies for this term. They did a great job of sharing their learning about The Stone Age ending with a spirited song, which they obviously enjoyed. They explained about how light travels demonstrating with a torch and this week I saw first-hand how invaluable these assemblies are when the children in Class Flamingo talked about what they had seen and related it to their own science lesson on materials.



Next term the children in Classes Flamingo, Goldfinch, Hummingbird and Jay will present their class assemblies to families and to the rest of the school and the children in KS2 will present special Easter assemblies in March.

At the end of the newsletter you will find a summary of our School Improvement Plan which shows the key areas on which we are focusing this year. This is in addition to all the routine work that goes on throughout the year ensuring that our provision is the best it can be.

Saturday sees the start of our Christmas events with the DPSA Fayre. The committee and volunteers have been working hard to organise this event and we do hope that lots of families will drop by and enjoy the many stalls and activities. The fayre runs from 12.00pm to 2.00pm and this year there is no entrance charge, so please encourage the family to come along.

## Mathletics Challenge

The children in classes Eider, Dove and Cuckoo continue to take on the Mathletics Challenge with focused determination.

The class that made the most use of Mathletics from 14<sup>th</sup> to 20<sup>th</sup> November was:

**Class Eider** by 3 minutes!

and the pupil was:

**Zoe S** also in Class Eider.

We are keeping a tally of the winning class and pupil each week and in the final 2 days of term, there will be a special reward negotiated with the children which may be additional playtime, an edible treat etc!

**Well done and keep up the good work!**

## Primary Mathematics Challenge



On Thursday 17<sup>th</sup> November, five of our able mathematicians took part in the Primary Mathematics Challenge. This is a competition that the school has been involved in for many years but, due to Covid restrictions, has been unable to participate in for the last two years.

The children had forty-five minutes to complete twenty-five word problems. They all worked conscientiously and enthusiastically, demonstrating some very high mathematical skills. All children received a certificate to celebrate their success. A second round will take place in February for those children who achieved a high enough score.

I would like to say a big thank you to Tom, Hema, Avy, Khrisha and Petr for participating.

Mrs Ireland  
Maths Lead

## Christmas Events



As Christmas is fast approaching and we have lots of events planned, we thought parents might appreciate a full list of what is coming up!

**Saturday 26<sup>th</sup> November** - DPSA Christmas Fayre, which is slightly earlier than previous years to avoid any clashes with the World Cup. This year the children will not be running class enterprise stalls as we are combining the making of the traditional mobiles with class fundraising. We hope that we will see lots of families getting in the festive spirit and supporting the DPSA.

**Thursday 1<sup>st</sup> Dec until Thursday 8<sup>th</sup> Dec** - Every year we hold a toy collection in aid of Chelmsford Children's Social Care Services and we will again be doing this. This year more than ever, there are children in our local area, who need our support. Families are invited to bring in a new or very nearly new toy, game, puzzle etc. wrapped in Christmas paper to put under the tree in the hall. Please leave one end of the donation open and label it clearly "boy aged 5 – 7" as appropriate, so a 10 year old does not get a baby's rattle! Donations may be left under the Christmas tree in the hall and will be collected on the morning of 9<sup>th</sup> December.

**Monday 5<sup>th</sup> Dec** – The Christmas post-box will go out on so that children can post their cards during morning registration. Please make sure each envelope is clearly labelled with the recipient's name and class as this helps our Year 6 deliverers.

**Tuesday 13<sup>th</sup> Dec at 9.30am and again at 2.30pm** – The infant children will perform *Whoops-a-Daisy Angel*

**Wednesday 14<sup>th</sup> Dec at 9.30am and again at 1.45pm** - The junior children will perform *Cinderella Rockerfella*.

**Letters were sent out this week with full details.**

The plays will be professionally filmed on **Monday 12<sup>th</sup> December** and parents will be able to purchase dvds/memory sticks. The DPSA will be sending out order forms shortly.

**Thursday 15<sup>th</sup> Dec** – Christmas dinner will take place and there is no need to book in advance. We are inviting the children to wear a Christmas jumper or t-shirt to school that day with their school skirt/pinafore or trousers so that we all look very festive.

**Tuesday 20<sup>th</sup> Dec** - Christmas parties will take place amongst the classes in the afternoon and the children can bring in some party clothes to change into after dinner. We will end the day with a whole school Christmas sing-a-long

Details of all events will be provided by class teachers, in separate letters and the newsletter as each event approaches.

## Our World, Our Future

### Class Cuckoo Update

The children in Class Cuckoo have been monitoring our plastic recycling and usage. This is their latest summary:

From our recycling this time we have collected:

Item	Number
Hand sanitiser bottle	0
Small bags	37
Medium bags	0
Large bags	3
Ink cartridges	0
Drinks bottles	12
Cup lids	9
Soap bottles	1
Milk bottles	18
Yoghurt pots	126
Food pots	30
Salad pots	6
Chocolate trays and tubs	11
Glue sticks	8
Candy floss pots	15
Plastic Cups	3
Juice Pots	18

#### What we noticed

- 🗑️ The DPSA disco brought in candy floss pots and juice pots.
- 🗑️ We receive lots of packages in plastic bags, like the KS1 fruit.
- 🗑️ We have been able to reuse some of the plastic pots in class.

### Safeguarding

We are pleased to inform you that the DPSA are willing to fund again a visit from the 2 Johns. We are trying to agree a date when they will come into school to work with the children and staff and hold an evening meeting for parents. More details will follow but please look at their website as they have current information to support parents:

<https://esafetytraining.org/resources/parents-carers-area/>

**Let's work together to keep the children safe!**

## Parking

The entrance and exit barrier to Danbury Outdoors is currently awaiting repair which means that the barriers are permanently up. We have been informed that some parents are taking this as an open invitation to use the Danbury Outdoors car park. **Please do not drive into this area as it is need by Danbury Outdoors for their staff and visitors. They are our neighbours and we do work closely with them so we are asking parents to be respectful and not upset our good relationship.**

The school carpark will be very busy on Saturday for the DPSA fayre. Please do not cause obstruction or block vehicles in. If possible walk to the fayre or park further away.

Please note that the school carpark will be closed to parents on the days of the school Christmas plays. There will be access for blue badge holders, staff and Woodland Montessori.

## Reception Admission for September 2023

The primary school (Reception) admission round opened on **Monday 7 November 2022**, for parents of children to apply for a Reception school place for the academic year that starts in September 2023.

The statutory national closing date for applications is **15 January 2023**.

**From 7 November 2022**, applications can be made online via [www.essex.gov.uk/admissions](http://www.essex.gov.uk/admissions) and 99% parents in Essex applied online last year. All the application information is also available on the website above.



**School Crossing Patrol (SCP) Vacancies**

**Are you looking for  
an opportunity to support  
your community?**

There are around 160 School Crossing Patrol sites across the county of Essex. Sometimes known as Lollipop People, SCP Officers work on school days for approximately 40 minutes each morning and afternoon. Hourly rate from £11.35 ph.


Positions available across Essex, including:  
**Danbury Park Community Primary School**

For more information and to apply please visit  
[www.workinginEssex.com](http://www.workinginEssex.com)  
Or email [recruiting.team@essex.gov.uk](mailto:recruiting.team@essex.gov.uk)


Essex County Council

## Vacancies

We still have vacancies for Midday Assistants to work predominantly on Wednesdays and Fridays but also at the beginning of the week supporting the children with their lunchtimes. This is an important and rewarding role so if you are interested, or know of someone who might be, please contact the school office for details and an application form.



# WIN A PS5 BUNDLE



- Cash prize every week
- Tickets cost just £1 a week
- Win up to £25,000!

## PLAY NOW:

Scan the QR code or visit:

[www.yourschoollottery.co.uk](http://www.yourschoollottery.co.uk)

and search for: Danbury Park Communi



Supporters must be 16 years of age or older. See website for Terms & conditions. Enter by 10th Dec 2022.



New parents may not be aware but we are part of the Schools' Lottery whereby parents can take part in a weekly draw with proceeds going to the school.

In a year we usually raise over £1 000 which we spend on special projects like the EYFS outdoor classroom which we could not otherwise afford.

Please visit the website and support us:

[www.yourschoollottery.co.uk](http://www.yourschoollottery.co.uk)

Search for Danbury Park School

You must be 18 years of age to play and tickets cost just £1 a week.



## Notification and Reminders

**Tights and Socks for Infants** – We like to hold a stock of tights and socks for the infants in case of accidents. If you have any in good condition that your children have outgrown, please bring them into the school office.

**Named Uniform** – please can all parents check that their child's school uniform is clearly named. We have a large pile of unnamed school uniform and we are sure you are as frustrated about missing jumpers as we are.

**Class Eider** – if anyone has any spare wool that they can spare for Class Eider especially in white it would be very much appreciated. Thank You

**Music Lessons** – Mrs Long has limited spaces available starting in January for piano, recorder and guitar lessons. Please contact Mrs Long or the school office should your child be interested.

**Christmas Card Project** – The online shop for all purchases closed at midnight on 13/11/2022. Families wishing to order after this date will have to pay additional postage charges. We expect to receive any orders made online returned to school by 28/11/2022.

**Free School Meals** – Due to Covid-19 we understand that your circumstances may have changed or may change in the near future and you may now be eligible for free school meals. To check eligibility please contact Essex County Council on 0345 603 2200 or for more information and online application go to <https://www.gov.uk/apply-free-school-meals>

To check your eligibility, please use the free online checker link:

<https://pps.lgfl.org.uk/>

This is the eligibility criteria ECC use:

### **Entitlement and what is required**

The Government set the criteria for free school meal entitlement. To be entitled, you need to receive: Universal Credit with an annual income of £7,400 or less

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment & Support Allowance
- Pension Guarantee Credit
- Child Tax Credit (But not working tax credit) with an annual income of less than £16,190
- Parents with Asylum Seeker status who receive support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit 'Run-on' – the payment someone may receive for a further 4 weeks after they stop qualifying for Working Tax Credit

### **Letters/Parentmail sent out this week:**

 - Parent Governor Election





Week 2

## Owl's Barn School Meals

Week beginning 28<sup>th</sup> November 2022

Fresh bread and milk available daily

<b>Monday</b>	Fillet of Fish or (V) Crispy Vegan Quorn Dippers	Creamy Mash Potatoes Sweetcorn Cucumber	<b>Key Stage 2 only</b> Jacket Potato with a choice of filling	Chocolate Crispy Cake Fresh Fruit Fruit Yoghurt
<b>Tuesday</b>	Homemade Pasta Bolognese or (V) Vegan Mince Bolognese	Homemade Bread Peas, Cauliflower Green Salad	Jacket Potato with a choice of filling Cheese, Baked Beans, Tuna Mayo	Lumpy Bumpy Cake Fresh Fruit Fruit Yoghurt
<b>Wednesday</b>	All Day Breakfast; Chipolata Sausage, Bacon and Egg (V) Vegan Sausage, Egg, Hash Brown	Hash Brown Mushrooms Baked Beans Fresh Tomatoes	<b>Key Stage 2 only</b> Jacket Potato with a choice of filling	Ice Cream Roll Fresh Fruit Fresh Yoghurt
<b>Thursday</b>	Homemade Cheese and Tomato Pizza Or (V) Vegetable Nuggets	White/Wholegrain Pasta Sweetcorn Green Salad	Jacket Potato with a choice of filling Cheese, Baked Beans, Tuna Mayo	Apple Crumble and Custard Fresh Fruit Fruit Yoghurt
<b>Friday</b>	Beef Burger in a roll or (V) Quorn Burger in a roll	Chips Peas Green Salad	<b>Key Stage 2 only</b> Jacket Potato with a choice of filling	Flapjack Fresh Fruit Fruit Yoghurt

### SCHOOL DINNERS COSTS FOR AUTUMN TERM 2022

2<sup>nd</sup> Half Term: 31<sup>st</sup> October – 20<sup>th</sup> December 2022 = 37 days at £2.50 = £92.50

**Total for Autumn Term = £177.50**

Please note that all school meals should be paid for in advance and via Pay360.

Please note that the increase in the cost of school meals was applied from 15<sup>th</sup> September.



**Dates for the Diary**  
**Week beginning 28<sup>th</sup> November 2022**

**Whole School Assessment Week**

**Mon 28<sup>th</sup>**

**Tues 29<sup>th</sup>**

**9.30am**

**Prospective parent Tour (places can be booked via the school office)**

**Weds 30<sup>th</sup>**

**9.00am**

**Class F Sewing Morning**

**2.45pm**

**Let's Present**

**Thurs 1<sup>st</sup>**

**Fri 2<sup>nd</sup>**

**Pre-school Activity Morning**

**Full term dates for the academic years**  
**2022-23 and 2023-24 are available on the school website.**

Yours sincerely,

Carol Gooding,  
Headteacher

# Danbury Park Community Primary School

## Dates for Autumn Term 2022

Date	Time	Event
<b>November</b>		
Week beg 28 <sup>th</sup> Nov		Whole School Assessment Week
<b>December</b>		
12 <sup>th</sup>		Filming of Christmas Plays -tbc
13 <sup>th</sup>	9.30am & 2.30pm tbc	EYFS & KS1 Christmas Play
14 <sup>th</sup>	9.30am & 1.45pm tbc	KS2 Christmas Play
15 <sup>th</sup>	12.00pm	Christmas Dinner
20 <sup>th</sup>	Pm	Christmas Parties
		<b>End of Term</b>



## **Danbury Park Community Primary School**

### **Summary of the COVID-19 Recovery and School Improvement Plan 2022-23**

A school's success relies on the staff and governors having a clear idea of what the school does well and what it needs to develop. An integral part of our work is evaluating, monitoring and reviewing what we do and questioning the impact on our children's learning.

The School Development Plan outlines how the school will continue to grow over the coming three years. This is then broken down further into the School Improvement Plan, which gives detailed information on what we want to achieve, how we are going to achieve it and how we will measure our success in the current academic year. It also informs the financial priorities for the school.

This year we continue our primary aim, which is to recover from the enforced closures and partial re-openings of school that happened from March to July 2020 and January to March 2021. During these periods, pupils missed a significant amount of time in school and whilst remote learning with parents and carers was in place, we accept that this can in no way replace face-to-face learning with a teacher and classmates.

Each year we set targets for pupil attendance as well as attainment and achievement at the end of Early Years, Key Stages 1 and 2 and Year 1 Phonics. These are agreed by staff and governors and are based on the prior attainment, performance and potential of each individual pupil. This means that targets will fluctuate from year to year dependent on the make-up of the cohort but they are always challenging and help us improve teaching and learning over time. Because the children have experienced unprecedented disruption to their schooling, our targets this year reflect this but are still aspirational and build on the success of last year.

Our targets, which include those for the statutory end of Year 2 and Year 6 assessments, are:

- 80% pupils in EYFS achieving a good level of development.
- 95% pupils in Year 1 achieving the expected standard in the Phonics Screening.
- 80% pupils in all year groups achieving the expected standard separately in reading, writing and Maths.
- 80% pupils in all year groups achieving the expected standard combined in reading, writing and Maths.
- 2.8% absence; 0% persistent absence; 0% suspensions and exclusions.

Excellent schools are by their nature critical of everything they do and Danbury Park is no exception. We will continue to monitor, evaluate and review our provision and practice, including many aspects that are too numerous to mention, throughout the course of the year. The views of parents, carers and pupils are important to us and we will continue to seek opinions through informal chats as well as more formal methods such as surveys and questionnaires.

The governors and staff are committed to taking Danbury Park Community Primary School forward and to continuing its growth, development and improvement.



## Key Priorities for 2022-23

What are we trying to improve?	How will we know when we've got there?
<b>The Quality of Education including Behaviour and Personal Development</b>  For most pupils across all groups and in all year groups to catch up on academic achievement in reading by the end of the academic year. For most pupils across all groups and in all year groups to catch up on academic achievement in writing by the end of the academic year. For most pupils across all groups and in all year groups to catch up on academic achievement in Maths by the end of the academic year.	Targets for pupil attainment, as measured at the end of the academic year: <ul style="list-style-type: none"> <li>80% pupils in EYFS achieving a good level of development.</li> <li>95% pupils in Year 1 achieving the expected standard in the Phonics Screening.</li> <li>80% pupils in all year groups achieving the expected standard separately in reading, writing and Maths.</li> <li>80% pupils in all year groups achieving the expected standard combined in reading, writing and Maths.</li> </ul> Pupils, who are significantly below starting points in September, make rapid progress throughout the year. Pupils, who are defined as disadvantaged, make accelerated progress from their starting points.
For teaching and learning to be further improved by developing pupils' memory and retrieval skills.	Teaching makes links to prior learning from not just this academic year but also previous years. Pupils explain how their learning fits into the sequence of lessons and also make links with lessons taught in previous classes. They can explain how this learning will help in their understanding of the world and future career choices.
For the new Local Authority RE Syllabus to be developed and introduced.	The syllabus is gradually introduced throughout 2022-23 and is fully in place for September 2023. Our experience and resources are shared with our partnership schools.
For pupils to be fully supported in their emotional health and well-being at break and lunchtimes.  For pupils to be fully supported in their emotional health and well-being through adult understanding of Trauma Perceptive Practice (TPP).	Support is readily available at break and lunchtimes and pupils know where and to whom they can go, if in need of adult support. The TPP approach is used by all staff and is evident around the school. Pupils report that they feel safe and supported. Behaviour records show reducing levels of anxiety at break and lunchtimes over the year.
<b>The School Environment</b>  For the school to be a purposeful and well-cared for environment.	Pupils are consulted on the refurbishment plans. Plans are in place for the refurbishment of the KS2 toilets. NB: this objective is budget dependent.
<b>Leadership and Management Structures and Systems</b>  For the leadership of the school to continue to have due regard for staff's mental health and well-being.  For communication to continue to improve with all stakeholders.  For governor monitoring to be embedded in practice and methodology enhanced to follow best practice.	Staff feel supported and valued; staff morale is good; Where possible workload is reduced; staff are consulted on new initiatives and projects; The senior leadership team evaluate new initiatives and projects for impact on workload.  Communication is extended to the wider group of stakeholders including the local community. Termly meetings are established between the DPSA and Revenue Generation Working Group to co-ordinate fund raising efforts. A wider take-up of parental surveys is established.  All termly monitoring visits are in accordance with Governor Visits Policy and each governor with a responsibility submits a report to the full governing body and appropriate committee after the agreed visit.