



Danbury Park Community Primary School

Be wise, be happy, belong !

Newsletter

Website: www.danburypark.essex.sch.uk

2nd December 2022

Dear Parents and Carers,

Reading Awards

Congratulations to the following pupils who have passed their reading award this week:

We are urging the children to book their reading conferences with their teachers in the next few weeks so that we can include everyone in the last newsletter of the term on Friday 16th December.

Reading certificates will be presented in assemblies throughout this term.

Weekly Update

The Christmas Fayre last Saturday was a resounding success and it was good to see so many families enjoying the activities, the food and the craft stalls. After the last few years when we have had to cancel this event, it was another step back to normality and a great opportunity to get together and kick-off the festive season.

I would like to say a big thank you to:

- 🦉 The DPSA officers and committee who worked so hard behind the scenes to garner support and sponsorship, to organise the stalls and to make the whole event possible;
- 🦉 All the parents and family members who set up, manned and packed away stalls.
- 🦉 Miss Johnston and Mrs Ireland for their hard work on the day and particularly in tidying up and putting the school back to normal so that classrooms were set up for Monday;
- 🦉 Nick Moore, who helped me reconstruct the stage and bolt it together so that it was ready for rehearsals this week.

We raised an amazing £ 3084.44



Well done to Lydia and Bobby who won the Christmas tree decoration competition.

Mathletics Challenge

The children in classes Eider, Dove and Cuckoo continue to take on the Mathletics Challenge with focused determination.

The class that made the most use of Mathletics from 21st to 27th November was:

Class Eider by almost 5 hours!

and the pupil was:

Jasmine also in Class Eider.

Next week we will announce the overall winners for this half-term and there will be a special reward negotiated with the children, which may be additional playtime, an edible treat etc!

Well done and keep up the good work!

Class Flamingo's Design and Technology Day

In the last seven days we have been extremely busy in Class Flamingo! We have been designers, creators, engineers and we've also tested our patience and fine motor skills with sewing.

Our topic is "Voyage of Discovery" where we have spent time learning about people who have travelled and discovered amazing things on their journeys. One of these people is Neil Armstrong so we thought we would link this to a space themed DT day.

Over the last few weeks, we have been discussing, designing and collecting recycling items ready for our first DT day, which happened last Friday. We had some amazing help from some parents and grandparents, who kindly gave up their time to come and help us in class. As you will see from the photos, it was a busy and messy project, but I'm sure you will agree the final product was worth all the effort. The children did an amazing job!



Our second DT day was a lot less messy but just as enjoyable. Once again, we had a very capable group of helpers who gave up their time to help us (especially with the threading of the needle!). We made 3D Christmas tree ornaments using felt and by the end of the session many of the children had learned how to thread a needle and use a running stitch. You will see the end products in due course! 🎄

Mrs McIntosh

Christmas Events



Thursday 1st Dec until Thursday 8th Dec - Every year we hold a toy collection in aid of Chelmsford Children's Social Care Services and we will again be doing this. This year more than ever, there are children in our local area, who need our support. Families are invited to bring in a new or very nearly new toy, game, puzzle etc. wrapped in Christmas paper to put under the tree in the hall. Please leave one end of the donation open and label it clearly "boy aged 5 – 7" as appropriate, so a 10 year old does not get a baby's rattle! Donations may be left under the Christmas tree in the hall and will be collected on the morning of 9th December.

Monday 5th Dec – The Christmas post-box will go out on so that children can post their cards during morning registration. Please make sure each envelope is clearly labelled with the recipient's name and class as this helps our Year 6 deliverers.

Tuesday 13th Dec at 9.30am and again at 2.30pm – The infant children will perform *Whoops-a-Daisy Angel*

Wednesday 14th Dec at 9.30am and again at 1.45pm - The junior children will perform *Cinderella Rockerfella*.

Tickets have been sent out today and we are pleased that we have been able to fulfil everyone's initial requests. Please remember to bring your tickets with you to the performances as this speeds up the entry process. We do, however, have a list in school for those who may forget! We need to ask parents to queue outside, unless you are disabled or injured and unable to stand, in which case come to the front office and we will let you into the hall as soon as we are ready. Please remember that babies and pre-school children will not be admitted to the performances.

The plays will be professionally filmed on **Monday 12th December** and parents will be able to purchase dvds/memory sticks. The DPSA will be sending out order forms shortly.

Thursday 15th Dec – Christmas dinner will take place and there is no need to book in advance. We are inviting the children to wear a Christmas jumper or t-shirt to school that day with their school skirt/pinafore or trousers so that we all look very festive.

Tuesday 20th Dec - Christmas parties will take place amongst the classes in the afternoon and the children can bring in some party clothes to change into after lunch. We will end the day with a whole school Christmas sing-a-long.

Details of all events will be provided by class teachers in separate letters and the newsletter as necessary as each event approaches.

Harvest Collection

We have received this thank you from the Chelmsford Foodbank for the 57kg we collected as a school:

Thank you so much for collecting food for Chelmsford Foodbank especially over this harvest time. We rely completely on donations from the public to be able to provide emergency food for those in our local community who need it. Sadly, due to the increased cost of living, we have seen a 70% increase on the numbers of food parcels given out this April - September (2022) compared to the same period last year.

Despite the crisis we are living through, the public have been so generous and in one month, October, 10 tonnes of food were given - 6 tonnes of this was specifically from harvest collections such as yours. We are so grateful and appreciative of the kindness and compassion of the people of Chelmsford.

The reasons people are referred to us are many and varied but all those who come to our centres are welcomed, listened to, cared for and signposted to other agencies that may be able to help them with the underlying issues they may be facing.

Please look on our website for any further information - www.chelmsford.foodbank.org.uk.

If you are interested in any of the above, please contact us through info@chelmsford.foodbank.org.uk

Many thanks again for your donations.

Ruth and Foodbank Management Team

Safeguarding

We are pleased to inform you that the DPSA are willing to fund again a visit from the 2 Johns. We are trying to agree a date when they will come into school to work with the children and staff and hold an evening meeting for parents. More details will follow but please look at their website as they have current information to support parents:

<https://esafetytraining.org/resources/parents-carers-area/>

Let's work together to keep the children safe!

Parking

Mrs Ireland and Mr Moore continue to do a great job keeping traffic flowing in the mornings. They have asked me to remind adults to keep children under close supervision as they walk through the car park to the school gate as cars are still moving and manoeuvring and little children can be hard to see.

We would also ask that at the end of the day, parents do not park across parked cars blocking them in, particularly where we park two cars deep. On Friday a member of staff could not get home to her family as a parent had parked across the back of her car which was her only exit.

Please note that the school carpark will be closed to parents on the days of the school Christmas plays. There will be access for blue badge holders, staff, Woodland Montessori and Woodford Clinic.

Reception Admission for September 2023

The primary school (Reception) admission round opened on **Monday 7 November 2022**, for parents of children to apply for a Reception school place for the academic year that starts in September 2023. The statutory national closing date for applications is **15 January 2023**.

From **7 November 2022**, applications can be made online via www.essex.gov.uk/admissions and 99% parents in Essex applied online last year. All the application information is also available on the website above.

School Crossing Patrol (SCP) Vacancies

**Are you looking for
an opportunity to support
your community?**

There are around 160 School Crossing Patrol sites across the county of Essex. Sometimes known as Lollipop People, SCP Officers work on school days for approximately 40 minutes each morning and afternoon. Hourly rate from £11.35 ph.




Positions available across Essex, including:
Danbury Park Community Primary School

For more information and to apply please visit
www.scp.org.uk
Or email resourcing.team@essex.gov.uk


Essex County Council

Vacancies

We still have vacancies for Midday Assistants to work during the week supporting the children with their lunchtimes. This is an important and rewarding role so if you are interested, or know of someone who might be, please contact the school office for details and an application form.



WIN A PS5 BUNDLE



- Cash prize every week
- Tickets cost just £1 a week
- Win up to £25,000!

New parents may not be aware but we are part of the Schools' Lottery whereby parents can take part in a weekly draw with proceeds going to the school.

In a year we usually raise over £1 000 which we spend on special projects like the EYFS outdoor classroom which we could not otherwise afford.

Please visit the website and support us:
www.yourschoollottery.co.uk

Search for Danbury Park School
You must be 18 years of age to play and tickets cost just £1 a week.

PLAY NOW:

Scan the QR code or visit:
www.yourschoollottery.co.uk
and search for: Danbury Park Communi



Supporters must be 16 years of age or older. See website for Terms & conditions. Enter by 10th Dec 2022.



Notification and Reminders

Tights and Socks for Infants – We like to hold a stock of tights and socks for the infants in case of accidents. If you have any in good condition that your children have outgrown, please bring them into the school office.

Named Uniform – please can all parents check that their child's school uniform is clearly named. We continue to have a large pile of unnamed school uniform and we are sure you are as frustrated about missing jumpers as we are.

Music Lessons – Mrs Long has limited spaces available starting in January for piano, recorder and guitar lessons. Please contact Mrs Long or the school office should your child be interested.

Free School Meals – Due to Covid-19 we understand that your circumstances may have changed or may change in the near future and you may now be eligible for free school meals. To check eligibility please contact Essex County Council on 0345 603 2200 or for more information and online application go to <https://www.gov.uk/apply-free-school-meals>

To check your eligibility, please use the free online checker link:

<https://pps.lgfl.org.uk/>

This is the eligibility criteria ECC use:

Entitlement and what is required

The Government set the criteria for free school meal entitlement. To be entitled, you need to receive: Universal Credit with an annual income of £7,400 or less

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment & Support Allowance
- Pension Guarantee Credit
- Child Tax Credit (But not working tax credit) with an annual income of less than £16,190
- Parents with Asylum Seeker status who receive support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit 'Run-on' – the payment someone may receive for a further 4 weeks after they stop qualifying for Working Tax Credit

Letters/Parentmail sent out this week:

 Christmas Performance tickets





Week 3

Owl's Barn School Meals

Week beginning 5th December 2022

Fresh bread and milk available daily

Monday	Homemade Tomato Pasta Bake or (V) Cheddar Whirl	Homemade Bread Sweetcorn Cucumber	Key Stage 2 only Jacket Potato with a choice of filling	Chocolate Sponge and Chocolate Custard Fresh Fruit Fruit Yoghurt
Tuesday	Minced Beef Pie or (V) Vegan Mince Pie	Creamy Mash Potato Broccoli, Peas Green Salad	Jacket Potato with a choice of filling Cheese, Baked Beans, Tuna Mayo	Cranberry Flapjack Fresh Fruit Fruit Yoghurt
Wednesday	Roast Chicken With Yorkshire Pudding, Gravy or (V) Quorn Fillet in Gravy	Roast Potatoes Carrots Green Beans	Key Stage 2 only Jacket Potato with a choice of filling	Jelly and Fruit Fresh Fruit Fresh Yoghurt
Thursday	Homemade Pork Meatballs in Tomato Sauce Or (V) Vegan Meatballs	White/Wholegrain Pasta Sweetcorn Green Salad	Jacket Potato with a choice of filling Cheese, Baked Beans, Tuna Mayo	Shortbread Biscuit Fresh Fruit Fruit Yoghurt
Friday	Omega 3 Fish Fingers or (V) Cheese Stack Wrap	Chips Baked Beans Green Salad	Key Stage 2 only Jacket Potato with a choice of filling	Red Velvet Cake Fresh Fruit Fruit Yoghurt

SCHOOL DINNERS COSTS FOR AUTUMN TERM 2022

2nd Half Term: 31st October – 20th December 2022 = 37 days at £2.50 = £92.50

Total for Autumn Term = £177.50

Please note that all school meals should be paid for in advance and via Pay360.

Please note that the increase in the cost of school meals was applied from 15th September.

Dates for the Diary
Week beginning 5th December 2022

Mon 5th	Christmas mobiles going up!
Tues 6th 9.10am	Mr Hartwell from Danbury Mission to join us for whole school assembly
Weds 7th 2.45pm	Let's Present
Thurs 8th	
Fri 9th 9.00am 9.10am	Deadline for nominations for Parent Governor vacancy Year 9 students from Sandon School to teach Year 6 children Spanish

Full term dates for the academic years
2022-23 and 2023-24 are available on the school website.

Yours sincerely,

Carol Gooding,
Headteacher

Danbury Park Community Primary School

Dates for Autumn Term 2022

Date	Time	Event
December		
12 th		Filming of Christmas Plays
13 th	9.30am & 2.30pm	EYFS & KS1 Christmas Play
14 th	9.30am & 1.45pm	KS2 Christmas Play
15 th	12.00pm	Christmas Dinner
20 th	Pm	Christmas Parties
		End of Term



Danbury Park Community Primary School

Summary of the COVID-19 Recovery and School Improvement Plan 2022-23

A school's success relies on the staff and governors having a clear idea of what the school does well and what it needs to develop. An integral part of our work is evaluating, monitoring and reviewing what we do and questioning the impact on our children's learning.

The School Development Plan outlines how the school will continue to grow over the coming three years. This is then broken down further into the School Improvement Plan, which gives detailed information on what we want to achieve, how we are going to achieve it and how we will measure our success in the current academic year. It also informs the financial priorities for the school.

This year we continue our primary aim, which is to recover from the enforced closures and partial re-openings of school that happened from March to July 2020 and January to March 2021. During these periods, pupils missed a significant amount of time in school and whilst remote learning with parents and carers was in place, we accept that this can in no way replace face-to-face learning with a teacher and classmates.

Each year we set targets for pupil attendance as well as attainment and achievement at the end of Early Years, Key Stages 1 and 2 and Year 1 Phonics. These are agreed by staff and governors and are based on the prior attainment, performance and potential of each individual pupil. This means that targets will fluctuate from year to year dependent on the make-up of the cohort but they are always challenging and help us improve teaching and learning over time. Because the children have experienced unprecedented disruption to their schooling, our targets this year reflect this but are still aspirational and build on the success of last year.

Our targets, which include those for the statutory end of Year 2 and Year 6 assessments, are:

- 80% pupils in EYFS achieving a good level of development.
- 95% pupils in Year 1 achieving the expected standard in the Phonics Screening.
- 80% pupils in all year groups achieving the expected standard separately in reading, writing and Maths.
- 80% pupils in all year groups achieving the expected standard combined in reading, writing and Maths.
- 2.8% absence; 0% persistent absence; 0% suspensions and exclusions.

Excellent schools are by their nature critical of everything they do and Danbury Park is no exception. We will continue to monitor, evaluate and review our provision and practice, including many aspects that are too numerous to mention, throughout the course of the year. The views of parents, carers and pupils are important to us and we will continue to seek opinions through informal chats as well as more formal methods such as surveys and questionnaires.

The governors and staff are committed to taking Danbury Park Community Primary School forward and to continuing its growth, development and improvement.



Key Priorities for 2022-23

What are we trying to improve?	How will we know when we've got there?
The Quality of Education including Behaviour and Personal Development For most pupils across all groups and in all year groups to catch up on academic achievement in reading by the end of the academic year. For most pupils across all groups and in all year groups to catch up on academic achievement in writing by the end of the academic year. For most pupils across all groups and in all year groups to catch up on academic achievement in Maths by the end of the academic year.	Targets for pupil attainment, as measured at the end of the academic year: <ul style="list-style-type: none"> 80% pupils in EYFS achieving a good level of development. 95% pupils in Year 1 achieving the expected standard in the Phonics Screening. 80% pupils in all year groups achieving the expected standard separately in reading, writing and Maths. 80% pupils in all year groups achieving the expected standard combined in reading, writing and Maths. Pupils, who are significantly below starting points in September, make rapid progress throughout the year. Pupils, who are defined as disadvantaged, make accelerated progress from their starting points.
For teaching and learning to be further improved by developing pupils' memory and retrieval skills.	Teaching makes links to prior learning from not just this academic year but also previous years. Pupils explain how their learning fits into the sequence of lessons and also make links with lessons taught in previous classes. They can explain how this learning will help in their understanding of the world and future career choices.
For the new Local Authority RE Syllabus to be developed and introduced.	The syllabus is gradually introduced throughout 2022-23 and is fully in place for September 2023. Our experience and resources are shared with our partnership schools.
For pupils to be fully supported in their emotional health and well-being at break and lunchtimes. For pupils to be fully supported in their emotional health and well-being through adult understanding of Trauma Perceptive Practice (TPP).	Support is readily available at break and lunchtimes and pupils know where and to whom they can go, if in need of adult support. The TPP approach is used by all staff and is evident around the school. Pupils report that they feel safe and supported. Behaviour records show reducing levels of anxiety at break and lunchtimes over the year.
The School Environment For the school to be a purposeful and well-cared for environment.	Pupils are consulted on the refurbishment plans. Plans are in place for the refurbishment of the KS2 toilets. NB: this objective is budget dependent.
Leadership and Management Structures and Systems For the leadership of the school to continue to have due regard for staff's mental health and well-being. For communication to continue to improve with all stakeholders. For governor monitoring to be embedded in practice and methodology enhanced to follow best practice.	Staff feel supported and valued; staff morale is good; Where possible workload is reduced; staff are consulted on new initiatives and projects; The senior leadership team evaluate new initiatives and projects for impact on workload. Communication is extended to the wider group of stakeholders including the local community. Termly meetings are established between the DPSA and Revenue Generation Working Group to co-ordinate fund raising efforts. A wider take-up of parental surveys is established. All termly monitoring visits are in accordance with Governor Visits Policy and each governor with a responsibility submits a report to the full governing body and appropriate committee after the agreed visit.