



**Danbury Park Community Primary School
Key Stage 2 Long Term Curriculum Map
Class Eider (Year 3) 2022-2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Stone Age What was the Stone Age like?	Stone Age What impact did the Stone Age have on future civilisations?	Viking - Raiders and Traders Where did the Vikings come from?	Viking - Raiders and Traders Were the Vikings 'raiders' or 'traders'?	Save Our Planet Why do we need to save our planet?	Save Our Planet What impact has human activity had on our planet?
English	Narrative (adventure) Instructions Chronological Reports	Information Texts Instructions Language Play	Traditional Tales Plays	Myths and Legends Information Texts	Recounts Reports Narrative	Persuasion Letters Performance Poetry
Maths	Place value Addition and subtraction	Multiplication and division	Place Value Multiplication and division Money Statistics	Length and perimeter Fractions	Place Value Fractions Properties of shapes	Mass and capacity Time
Science	Working Scientifically Ask relevant scientific questions. Set up simple practical tests ensuring they are fair. Light and Shadows Understand how shadows are formed and how they change through the day.	Working Scientifically Ask relevant scientific questions. Set up simple practical tests ensuring they are fair. Rocks and Soils Compare, describe and group different rocks. Describe what fossils are.	Working Scientifically Take measurements and record results. Forces and Magnets Compare how things move on different surface. Explore different kinds of magnetic forces and how magnets react to each other. Teeth Identify the different types of teeth in humans and their simple functions	Working Scientifically Take measurements and record results. Forces and Magnets Compare how things move on different surface. Explore different kinds of magnetic forces and how magnets react to each other. Teeth Identify the different types of teeth in humans and their simple functions	Working Scientifically Ask relevant scientific questions. Set up simple practical tests ensuring they are fair. Animals and their Habitats Explore local habitats and recognise how habitats can change and the impact on living things.	Working Scientifically Ask relevant scientific questions. Set up simple practical tests ensuring they are fair. Animals and their Habitats Group and classify living things in a variety of ways.



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Computing	Learn how to be safe and responsible online. Use simple algorithms to create instructions. To debug work, including algorithms.	Learn how to be safe and responsible online. Present work using word processing software. Use the Internet to research. Use digital media as a form of art.	Learn how to be safe and responsible online. Use simple algorithms to create instructions. To debug work, including algorithms. Use the Internet to research.	Learn how to be safe and responsible online. To present work using digital visual media.	Learn how to be safe and responsible online. Use a range of media to create own presentations including sound and pictures. Use the Internet to research.	Use simple algorithms to create instructions. To debug work, including algorithms. To present work using a range of software.
History	Use a variety of sources as evidence and draw conclusions about life in the past: Pre-Stone Age, then the Stone Age itself.	Explore the impact of the Stone Age on later life. Make comparisons with life in another historical period.	Understand how the country has changed over time. Begin to ask their own questions about why the Vikings came to Britain.	Research and find out about lifestyle, settlements, the impact on life in Britain at that time and beyond.	<i>Not covered this term.</i>	
Geography	Name the countries of the UK. Use maps, atlases, globes and digital/computer mapping. Compare a region of the UK with a region in Europe.	Name of countries, mountains, deserts in Europe. Name the countries of the UK. Use maps, atlases, globes and digital/computer mapping.	Name and locate the world's seven continents and five oceans. Name the countries of the UK. Locate Northern/Southern Hemispheres, Tropics of Cancer and Capricorn. Use maps, atlases, globes and digital/computer mapping.	Use 8 points of a compass and 2 figure grid references. Use maps, atlases, globes and digital/computer mapping. Use fieldwork to observe and measure human and physical features in the local area.	Describe and understand biomes. Know the climate regions of North and South America. Locate Brazil and the Amazon Rainforest. Use 8 points of a compass and 2 figure grid references. Use maps, atlases, globes and digital/computer mapping.	Research and explain key features of the rainforest and other climate zones in Europe and South America. Locate Brazil and the Amazon Rainforest. Describe and understand volcanoes and earthquakes. Use maps, atlases, globes and digital/computer mapping.



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Art & Design	Use sketchbooks to record visual information Sketch to create texture Investigate the effect of light and shadow Use digital media as a form of art Adapt and improve work	Use sketchbooks to record visual information Consolidate skills learned in Autumn 1. Children to create 'Cave Art'.	Use sketchbooks to record visual information Sketch to create texture Experiment with different grades of pencil and other implements to create lines and marks. Use digital media as a form of art Adapt and improve work	Use sketchbooks to record visual information Construct a simple base for extending and joining other	Use sketchbooks to record visual information Develop proficiency in painting and collage through studying the work of Henry Rousseau. Comment on similarities and differences between their own and others' work Adapt and improve work	Use sketchbooks to record visual information Create repeating patterns when printing. Print with two colour overlays Adapt and improve work Use papier mache to create a simple 3D object
Design Technology	Explore different techniques for stitching designs onto fabric. Children design and make a garment suitable for a person living in Stone Age times. Adapt and improve work.	Christmas enterprise Generate, develop and explain idea for products to meet needs. Select appropriate tools and techniques. Measure, mark, cut out and shape a range of materials. Join and combine components. Reflect on progress and how to improve.	Coin making Generate, develop and explain idea for products to meet needs. Join and combine components. Reflect on progress and how to improve. Viking longship Generate, develop and explain idea for products to meet needs. Select appropriate tools and techniques. Measure, mark, cut out and shape a range of materials. Join and combine components. Reflect on progress and how to improve.		Recycled plastic project Generate, develop and explain idea for products to meet needs. Select appropriate tools and techniques. Use simple cooking techniques to prepare a healthy snack. Reflect on progress and how to improve.	Food project Use simple cooking techniques to prepare a healthy snack. Reflect on progress and how to improve.



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Music	Composition, rhythm, singing Discuss how music begins with rhythm. Start to learn about notation using rhythm patterns. Learn a song about the Stone Age Learn songs for KS2 Christmas production Composer of the Month Singing Assembly		Composition, listening and appraising, singing Create music inspired by characters from Viking stories and legends Study music inspired by the sea, including orchestral works and folk song Learn songs for KS2 Spring Celebration Composer of the Month Singing Assembly		Listening and appraising, composer study Study music of Bali and Indonesia. Create music inspired by a traditional gamelan Add instruments to create effects. Composer study- Beethoven's Fifth Symphony Composer of the Month Singing Assembly	
PE	Through dance learn how to improvise freely individually and with a partner. Use appropriate dance vocabulary. Develop confidence in controlling the ball.	Develop flexibility and strength through gymnastics. Develop confidence in controlling the ball.	Use increasing range of gymnastics movements to sequence own routine. Develop confidence in controlling the ball.	Use creativity and rhythm to create dance sequences in response to music. Develop confidence in controlling the ball.	Develop bat, ball and coordination skills. Swim at least 25 metres. Use a range of strokes effectively.	Through practice of athletics, become proficient in the skills required to participate in sports day.
RE	HINDUISM: Worship Features of a mandir	CHRISTIANITY: Church buildings CHRISTIANITY: The importance of Jesus	JUDAISM: The Torah and its Stories	CHRISTIANITY: Christian rites of passage: CHRISTIANITY: Events recalled during Holy Week	ISLAM: The Qur'an and the Mosque	CHRISTIANITY: Research project: Life of a well-known Christian



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PSHE	Relationships What makes a family; features of family life Personal boundaries; safely responding to others; the impact of hurtful behaviour Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		Living in the Wider World The value of rules and laws; rights, freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; Setting personal goals		Health and Wellbeing Health choices and habits; what affects feelings; expressing feelings Personal strengths and achievements; managing and reframing setbacks Risks and hazards; safety in the local environment and unfamiliar places	
Languages French	Unit 9 - Raconte-moi une histoire In this unit children will work on sounds and spellings. They continue to gain confidence in manipulating numbers. They learn some common adjectives and revise how to make simple feminine agreements. The unit is based on a simplified version of the story of Sleeping Beauty. Language Instructions Numbers in multiples of 10 up to 100 Imperative form: vous	Unit 10 - Vive le sport Children will learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days. Language: Make simple statements Questions: Qu'est-ce que? Faire: je fais, tu fais Jouer au (+sport) Faire du/de la/de l' (+sport)	Unit 11 - La Carnaval des Animaux Children will learn about animals, how to describe them and characterised them by music, talk about their habitats. They will learn to tell the time, asking and answering questions and adjectives agreement. Language Giving a simple description (of animals and habitats) Telling the time on the hour Asking and answering simple questions Adverbs: formation with -ment	Unit 18 - Au parc d'attractions Children will ask and answer questions about rides at a theme park. They gain confidence in manipulating numbers to 100. They create a short text to describe a visit to a theme park and say what they thought about the rides. Language Making statements with reference to the past Expressing an opinion with an explanation	Unit 19 - Les quatre Saisons The children learn to describe seasons using a poem Le retour du printemps and the music from Vivaldi's Four Seasons. They learn to talk about what the weather was like. Language Making simple statements Describing the weather with reference to the past and present Using adjectives as antonyms Prepositions: en, au Imperfect tense: il faisait beau/chaud	Unit 20 - Les Planètes The children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. They present their knowledge in an information booklet.



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	Adjectives: masculine and feminine singular agreement Phonic focus: r, an		Use of 'l' before a vowel Phonic focus: revision of ou.		Adjectives: agreement and position Phonics: Phoneme-grapheme correspondence to aid writing	