



# Danbury Park Community Primary School

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Dear Parents,

Welcome back to you and your children to the Spring Term in Class Eider. We hope you have had an enjoyable Christmas break and are ready for a fun packed, exciting term.

## **General Information**

Each day your child will need to continue to bring the following items in their bookbag: their Key Stage 2 Reading Journal, their reading book, a named water bottle and a packed lunch if you wish. As last term, if your child has an ink pen, they will leave their pens in school. If your child has not yet gained their ink pen licence, they will still have the opportunity to do so by using careful and legible joined writing in class.

## **Break Time**

School only allow fruit or vegetables for tuck with the exception of a Friday where they can bring in a healthy alternative such as a cereal bar or cheese and crackers. Please do remember we are a nut free school. Year Six also run a tuck shop each playtime where the children in KS2 can purchase a piece of fruit. The children do get hungry each morning so if tuck can be provided that would help your child get through to lunch time.

## **English**

This term we will again be using our class topic of Vikings to aid our teaching in English. We will be covering myths, legends, traditional tales, plays and information texts. The children have handwriting session to work on their handwriting as well as being used to help embed spelling patterns and rules.

## **Let's Present**

Every child will have the chance to take part in our Let's Present sessions on a Wednesday afternoon. You have hopefully received a letter with your child's presentation date and this term's topic.

## **Spellings**

As last term, your child will have a weekly spelling test. Each week we will explore a specific spelling objective. Your child will bring home a list of spellings in their new spelling journal, to be learned ready for a test the following MONDAY. Once the tests have been marked your child will go back to their original spelling list in their spelling book and highlight in green any words they got wrong which will be re tested the following week. Spelling books must be in school every day please. We now have three groups and your child will know what group they are in.



## Reading

Reading is crucial and reading with and to an adult remains of high importance. Reading journals are checked regularly, and children who read at least three times a week at home are awarded a house point and Book Worm stamp. We would like to ask you to encourage your child to record when they read in their reading journals, as only entries written in full will be counted. As reading journals will work differently from the Key Stage One Reading Diaries, if you have a general enquiry, please write this on a piece of paper rather than in the journals. The children will be encouraged to read a variety of genres, keeping track of them using the genre wall at the front and book list at the back of their Reading Journal. **It would be great to the children keeping this record themselves and also competing a range of activities in their journals from the suggested lists in the front of their journals.** We had some fabulous activities completed last term by some of the class which I always shared with the class to inspire them.

Guided reading will generally take place weekly and a record of this will be written in your child's journal. The objective will be taken from the Key Stage Two Content Domain which is stuck in the front of your child's journal.

## Mathematics

Danbury Park uses the principles of the White Rose Hub scheme of work, which involves the children spending longer periods of time on each area of the curriculum to help enable mathematical mastery. For each area we teach, we will also be looking at problem solving and reasoning. Your child will also have a Four Calculations (4 Calcs) session twice a week. This an activity done in Key Stage Two to allow the children to continue to practise their written calculation methods, even if that is not the area of maths being focused on that week in normal lesson time. You can support your child's learning by helping them to practise their multiplication tables. The expectation is that by the end of Year Three, children should be able to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables. ***During the first half term after Christmas, your child will be tested on the 2, 5, 3, 4 and 10 multiplication tables.***

Mathletics tasks will be set each Friday and will relate to what we are learning in school. Each Monday, I will check how the children are getting on with the allocated tasks.

## Science

We will be continuing our work on rocks and soils and then move on to the topic of forces and magnets where we will be taking measurements and recording results, comparing how things move on different surfaces and exploring different kinds of magnetic forces and how magnets react to each other.

## History and Geography

Our topic this term is all about 'The Vikings'. We will look at how they lived, what impact they had on life in Britain today, understand how the country has changed over time and find out why and how the Vikings came to Britain. The main questions we want the children to consider is 'Were the Vikings raiders or traders?' In geography, we will look at the world's oceans and continents as well as using maps to follow the path the Vikings took. We will use compass points, grid references and digital/computer mapping.

## Computing

We always start each term by recapping the importance of online safety to equip pupils with the knowledge, skills and understanding necessary to help them stay safe when using communication technologies. This term. We will be using a mixture of 'unplugged' and 'plugged' lessons to teach this



subject. The children will learn to debug work, including algorithms, use the internet to research and computer programmes to share their learning in a variety of ways.

### **Religious Education**

Our lessons this term will cover Judaism and Christianity. We will look at key beliefs, rites o passage, Holy Week, The Torah and its stories.

### **Art and Design**

During our art and design sessions, use sketchbooks to record visual information, sketch to create texture, experiment with different grades of pencil and other implements to create lines and marks. We will also use digital media as a form of art and look at adapting and improving work.

### **Design and Technology**

During these sessions your child will design, make and evaluate a Viking longship.

### **Physical Education**

This term our PE sessions will be on Mondays and Tuesdays. session will be dance. The Tuesday session will be an outdoor sport taught by a coach from Premier Sport. Please do ensure that any earrings are removed and spare socks are in PE bags for when they inevitably get wet during outside lessons.

### **Music and French**

Music and French will continue to be taught by our specialist teachers.

We hope that this information has been helpful. If you have any questions or need to contact us, please send an email and we will get back to you as soon as possible: [classe@danburypark.essex.sch.uk](mailto:classe@danburypark.essex.sch.uk)

Mrs Buer and Mrs Lees

