

Danbury Park Community Primary School Well Lane Danbury Chelmsford CM3 4AB Telephone: 01245 224994 or 01245 224673 Email: admin@danburypark.essex.sch.uk Headteacher: Mrs C Gooding BA (Hons), PGCE, MA (Ed), NPQH Deputy Headteacher: Miss D Johnston BA

Learning in Class Goldfinch Spring Term 2023

13.01.2023

Dear Parents,

Happy New Year! I hope you all managed to have a lovely break.

During this term, our topic is titled, 'Our World' and we will be learning about animals in different habitats and parts of the world. One of the questions we will be looking to answer is, 'Where in the world are these different land animals found?' The children and I have chosen some different animals and they have recorded their thoughts on this already. We shall be revisiting the question throughout the topic to see if their opinions have changed!

Within this term's topic, the children will also have a class project on sustainability, which will be part of a whole school initiative. The children have many ideas and are extremely keen to help make a difference. I am sure they will share their ideas with you.

In English, we shall look at stories that are set in different locations around the world. In addition to this, we shall look at stories that focus on sustainability and how we can help our world. The stories and poems we learn about will also have an animal theme to them. The children will have an opportunity to share their acquired knowledge on animals by producing animal information texts and texts on different animal habitats.

Reading

I would also like to encourage all children to continue to read to someone at home, every night for about 10 minutes, as this is invaluable and vital to your child's learning. If you could initial their home-school link book or write a comment to show your child has read this will help us to praise your child in school. Each time you record that your child has read to an adult at home, your child's diary is stamped. If your child reads 3 or more times a week they receive a 'Star Reader' reading stamp in their diary. The stamps are awarded on Fridays. At the end of the term, those children that have received a 'Star Reader' stamp every week will receive a special reading certificate to acknowledge and celebrate their hard work. For those children in Year Two, it is important to discuss the text with your child when hearing them read. This will help develop their comprehension skills which we shall continue to work on in class during guided and individual reading sessions. The children will be given dedicated time to change their books on Mondays, Wednesdays and Fridays. This term we continue to focus on the correct letter formation. This will enable children in Year Two to begin following our school handwriting scheme set of joined letter patterns. Maths

Maths this term will focus on place value, multiplication and division, statistics, geometry and measurement. These foundations will then be embedded throughout the year. The children will further develop their understanding of number and explore different ways to represent the numbers that they are working with and how numbers are used in other areas of mathematics.











Geography

Our geography learning will focus on continents and oceans of the world. In particular, we shall look at the continent of Asia and the country of India. Whilst learning about different animals and their habitats, the children will learn about contrasting locations, identifying similarities and differences between them and Danbury. The children will use maps and atlases to locate and name different countries and continents. Whilst doing this, the children will name physical and human features using basic geographical vocabulary.

<u>Science</u>

We shall be grouping and classifying animals and learning about what they need to survive and where they live.

We shall also be learning about animals including humans. Within this unit, we will explore what it means to be healthy, including healthy eating and exercise. The Year Ones will also continue to learn about seasons, the key features and changes that occur.

Design Technology

The children will use their scientific knowledge to help them to design and make an animal habitat. This will include moving parts using levers and sliders. They will also design, make and evaluate a fruit smoothie. <u>Art</u>

We will be experimenting with a variety of media: pencils, crayons, pastels, charcoal and chalk. The children enjoy doing this! We will be doing some sketching of animals, silhouettes, looking at colour, shade and tone. We will be printing using different materials to create patterns too.

<u>Computing</u>

We will be looking at how to stay safe online, understanding the dangers and that children should seek help if necessary. The children will use technology to organise and present their learning in different ways.

In addition to this, they will use programs where they need to create a set of instructions to control devices and to achieve specific outcomes.

Special words and stories, Special things in nature

This term the children will learn and understand the meanings behind religious stories and festivals within the religion of Christianity. They will also learn about Buddhism - Festival of Wesak/Vaisakha and in Hinduism - Holi

These lessons take place on Thursday afternoons with Ms Middleton.

<u>PSHEe & C</u>

We will be looking at the following headings over this term.

Living in the wider world

Belonging to a community

Belonging to a group; Roles and responsibilities and being the same and different in the community.

Media Literacy and Digital Resilience

The internet and everyday life; online content and information.

Money and Work

What money is; needs and wants; looking after money

Music

Mrs Long teaches Music every Thursday morning.

French

This is taught on a Thursday morning.











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Class Routines

Our PE days are **Mondays and Thursdays**, so children will need to bring their shorts, jogging trousers, a t-shirt and plimsolls/trainers on these days. Please remember earrings must be removed for PE lessons and that long hair needs to be tied back every day please.

Please ensure your child has a spare pair of socks kept in their PE bag and that all PE kit is clearly named. It is helpful if the children have a spare bag, which they can put their PE shoes into after each lesson, particularly during these wet months. Whilst the weather is cold, you may want to keep a pair of gloves in your child's PE bag for their outdoor PE session.

Can I also remind you that their book bag and PE kit needs to be in school every day.

The children have the opportunity to have a drink of water in class after each playtime. Please check that your child's water bottle is clearly named.

Let's Presents continue to take place on Wednesday afternoons. Your child's allocated dates for this term were given in a separate letter.

All children have their spellings tested on Fridays. Spelling books are sent home on Fridays and need to be returned to school on a Monday morning. Common exception words are tested before the end of each half term but these will not be tested on the same day as the weekly spelling test. Year Twos are now tested on their times tables too every Friday.

This term, once every three weeks, the following tasks/challenges will be set. A Mathletics challenge will be set for your child, this will focus on consolidating and extending your child's current learning. Phonics task/challenge on Bug Club. Maths game - the children will take home a maths game which will reinforce different areas of the maths curriculum. Please look out for details in your child's reading diary. If you are unable to access the internet at home please let me know as soon as possible. Thank you.

The children in Year Two have be given login details so they can access Times Table Rock Stars. These will be set to encourage your child to learn the 2, 3, 5 and 10 times-tables.

Mathletics Challenge
Phonics challenge on Bug Club Y1 only
Spelling Shed activity Y2 only
Maths Game (Year Ones) (Year Twos) Times Tables Rock Stars challenge set.

If you have any concerns, queries or information to share, please leave a message at the school office and I will contact you as soon as possible. Alternatively, you can use our Class G e-mail,

classg@danburypark.essex.sch.uk

which I check every day or include a note in your child's reading diary as these are checked daily by staff.

Dates for your diary:

7 th February	Parent-Teacher consultations 3:40-6:10 p.m.
9 th February	Parent-Teacher consultations 3:40-6:10 p.m.
10 th February	Class Goldfinch assembly 2:45 p.m.
3 rd March	Book Fortnight – dressing up day

Thank you for your continued support.

D Johnston Miss D Johnston Class teacher









