



# Danbury Park Community Primary School

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Deputy Headteacher: Miss D Johnston BA

Dear Parents,

Learning in Class Avocet Summer 2023

## Stratford-upon Avon

Welcome back to the children for the last term of the year as well as their final term at Danbury Park School. We are looking forward to one that is full of learning, enjoyment and new experiences. At the moment, they are practising and preparing for SATs. It has been explained that these are just a small part of their learning, but they do still need to be done as part of their schooling; they are a way of measuring how they are doing and how they can be supported in the next stage of their learning. School journey is obviously an exciting prospect for many of the children. We will be doing a lot of preparation for this, so that the children can benefit from it in a productive way.

### Reading Challenge

The children will continue on their own reading programme with the intention of completing a reading award. They should be encouraged to read a variety of genres and authors, recording their responses to the books in a selection of ways. I would still recommend regular reading with a suggested aim to read for at least twenty minutes daily.

Reading partners continue this term. The children have been allocated their partners and have already met with them a few times in order to share their enjoyment of books.

### Let's Present

Each Wednesday, children will have the opportunity to do a presentation and this term the focus will be on a famous scientist.

### English

At the start of term, the class will be looking at the book "Holes" by Louis Sachar, and work based on this will cover a variety of aspects in English including speaking and listening, reading and writing. There will be character studies, analysis of the text, descriptive and persuasive writing. As part of our preparation for the school journey we shall also be looking at "The Tempest" by William Shakespeare. Spellings will continue to be set and tested on Mondays.

### Maths

We have a few areas left to complete for the Year 6 curriculum for mathematics which includes area and volume and statistics. Following on from the SAT's, the class will continue to practise and consolidating their understanding in mathematics so they are fully prepared for the next stage of their educational journey.

### Science

Evolution & Inheritance needs to be completed from the spring term before we move onto Electricity. The class will investigate electric circuits building upon their previous knowledge. They will investigate different circuits recording their findings using recognised symbols. This term we shall also be having a science week with a focus on "changes".



The last science topic covers health education where the focus will be to learn about the development of puberty, conception and relationships.

### **Computing**

Information Technology: Collect, analyse, evaluate and present data and information.

Programming: Designing, writing and debugging programs that accomplish specific goals.

e-Safety: To be discerning in evaluating digital content

### **History**

Linked to school journey – The life & times of Shakespeare

To identify changes and links both within and across the different times they have studied and explain the reasons for them.

I have selected Charles 1 and Civil War as a study for a significant turning point in British history.

### **Geography**

Name and locate features of Stratford-upon-Avon: rivers, settlements, land use, hills.

Use fieldwork to observe and record the human and physical features in a local area with a focus on the rivers of Chelmsford.

### **Art and Design**

Collage: To create a collage by adding to a painted, printed or drawn background.

### **Physical Education**

Athletics: develop running, throwing and jumping skills

Rounders: develop hitting, throwing and bat and ball skills

### **Religious Education**

Judaism: The importance of home in Jewish life.

Hinduism: The concept of Brahman

### **French**

The children will be learning key vocabulary based on familiar environments such as home and school.

### **Music**

Popular music: listening to and discussing changes in style from the 50s to the present day.

### **Design and Technology**

To create 3D models based upon The Globe Theatre.

### **Personal, Social and Health Education**

Physical health and mental wellbeing: What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online

Growing and changing: Human reproduction and birth; increasing independence; managing transitions.

Keeping safe: Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

Finally, should you have any queries about your child's learning, please feel free to arrange to discuss this.

Thank you once again for your continued support.

Yours sincerely,

Mrs Marsland

