



Danbury Park Community Primary School Key Stage 2 Long Term Curriculum Map Class Budgerigar (Year 5 & 6) 2022- 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Victorians What was the impact of the Industrial Revolution?	Victorians	Ancient Greeks What was the legacy of the Ancient Greeks?	Ancient Greeks	Natural Disasters/Local study What is the impact of natural disasters on our world and our future?	Natural Disasters/Local study
English	Explanation - Victorian invention presentation Report - Industrial Revolution, The British Empire and Victorian schools. Biography - Queen Victoria.	Literary Heritage - Alice in Wonderland by Lewis Carroll Persuasion - The Greatest Victorian debate Poetry - Jabberwocky by Lewis Carroll Poetry - Haiku & Cinquains Instructions - link to DT Bridges task	Discussion - Olympics Then & Now Persuasion - New games to include in the Olympics Greek myths & legends	Recount - Life & times of famous Greek leader ie Alexander the Great of philosopher Aristotle/Plato Legends - Greek Myths & Legends Poetry - Myth of the Minotaur by P Rebbo	Report and Recount Instructions: Link to Geography - Survival Code Mystery & Suspense: Into the Storm by Tristram Korten/Running Wild by Michael Morpurgo	Explanation -Volcanoes & Earthquakes Biography - Mahani Teave, Easter Island musician Instructions - link to Art and Easter Island Head sculptures
Maths	Place value (decimals) Roman numerals Written + and - including problems Multiplication and division	Mental x and ÷ (factors, multiples) Fractions (compare, order, equivalence) Geometry (properties of shape) Geometry (position & direction)	Place value & negative numbers Decimals, %, algebra, ratio Measures (length, mass & capacity) Geometry (reflection & translation) Geometry (angles)	Mental and written division Measures (perimeter & area) Calculating with fractions Measures (area & volume) Statistics and measures	Place value Fractions Measures (time & converting units) & statistics Geometry (properties of shapes & position and direction)	Place value (decimals) Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Statistics



<p>Science</p>	<p>Working scientifically</p> <p>Living things & their habitats- Animal groups & reproduction, Plants & reproduction, Classification of living things.</p>	<p>Working scientifically</p> <p>Evolution & Inheritance - Inheritance, adaptation and the theory of evolution.</p>	<p>Working scientifically</p> <p>Forces - Investigating the effects of air, water and wind resistance. Sir Isaac Newton and gravity.</p>	<p>Working scientifically</p> <p>Electricity- electrical diagrams and voltage.</p>	<p>Working scientifically</p> <p>Properties & changes of materials - solids, liquids, gases, reversible/irreversible changes, filtration, evaporation & sieving.</p>	<p>Working scientifically</p> <p>Earth & Space - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system and the movement of the Moon relative to the Earth Light - explore how light travels and how we see.</p>
<p>Computing</p>	<p>Using a range of research methods and tools - linked to topic</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Problem solving, Programming and logical thinking using Scratch.</p>	<p>Using a range of research methods and tools - linked to topic</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Using written commands to design and draw repeated patterns - Logo.</p>	<p>Using a range of research methods and tools - linked to topic.</p> <p>Using programming to create dancing characters, games and puzzles using Scratch.</p> <p>e-Safety To understand the dangers of using the internet and how they should seek help and support if necessary.</p>	<p>Data handling.</p>
<p>History</p>	<p>The Victorians Research Queen Victoria & place the era on a British history timeline Exploring the impact of the industrial revolution and investigate inventors/engineers.</p>	<p>The Victorians Understand how life changed greatly during this era. Victorian schools comparison.</p>	<p>Ancient Greece Understand daily life in ancient Greece. Research Ancient Greeks religion and practices, including Greek theatres and the Olympic games.</p>	<p>Ancient Greece Understand the similarities and differences between Athens and Sparta.</p>	<p>Local History To understand the history of the local area of Danbury and discuss the local story of St John's Church's "Pickled Knight".</p>	<p>Local History Linked with their Geographical studies.</p>



Geography	To use maps, atlases, globes and digital/computer mapping (Google Earth).	Locate the Galapagos Islands on a map and plot the course of HMS Beagle.	GMT and time zones, longitude/latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.	Identify their main environmental regions, key physical and human characteristics, and major cities.	Natural disasters Describe & understand volcanoes and earthquakes, including plate tectonics and the ring of fire. Discussion - advantages and disadvantages of living near a volcano.	South American country research - Chile Create directions based on the compass points e.g. compass points to the war memorial at the top of the hill.
Art & Design	Embroider a Victorian sampler. Draw Queen Victoria using a variety of pencil techniques.	Victorian designer William Morris & printing.	Ancient Greek coil clay pots.	Collage.	Sketches & paintings of the local environment.	Batik.
Design Technology	Victorian biscuits - dependent on covid advice Make & design a bridge.	Christmas mobile	Greek chariot.	Create comedy and tragedy masks.	Model making.	Model making
Music	Notation, keyboard skills, composition, singing Learn to notate a melody Compose and notate a theme based on a ghost story. Composer of the month	Study Victorian composers Learn songs for Christmas production Composer of the month Singing Assembly	Group composition, singing Listen to music inspired by Ancient Greece Create a percussion battle Composer of the Month	To learn and perform songs for the KS2 Spring celebration. Composer of the Month Singing Assembly	Composition, performance, rhythmic skills Percussion composition representing a volcanic eruption Composer of the month	Composer study Composer study- Ravel's Bolero Art inspired by music Composer of the Month Singing Assembly
PE	Gymnastics Using both floor and apparatus for sequences, levels & flight Outdoors - Tag Rugby Ball skills such as passing, controlling and traveling.	Dance To perform with expression to convey a variety of moods and feeling for Christmas production. Outdoors - Football Ball skills such as passing, controlling and traveling.	Gymnastics Using both floor and apparatus for pathways, symmetry and asymmetry. Outdoor Hockey skills	Dance To work creatively and imaginatively to create and structure dance for Theseus and the Minotaur. Outdoors Netball skills	Athletics To develop skills for accurate throwing, long jump, agility and ball hand coordination. Outdoors Cricket skills	Athletics Develop skills of movement and evaluate & improve performance. Increase knowledge and understanding of fitness and health Outdoors Rounders skills



<p>RE</p>	<p>Islam The Qur'an The revelation of the Qur'an to the Prophet Muhammad The Five Pillars of Islam The content of the Qur'an: it contains many people and stories found in the Bible The fact that Jesus (Isa) is a revered prophet in Islam</p>	<p>Christianity The Bible To understand the importance of Jesus and an emphasis on Christmas.</p>	<p>Sikhism Important Events and Beliefs Guru Nanak, the founder of Sikhism Guru Gobind Singh and the formation of the Khalsa The Mool Mantra The importance of equality in Sikhism</p>	<p>Christianity Easter</p>	<p>Judaism Home Life and Worship The importance of the home in Jewish life: keeping a Kosher home and observing dietary laws Observing shabbat in the home and the synagogue Features of the synagogue What happens inside the synagogue The Shema and the Mezuzah</p>	<p>Hinduism Creation and Reincarnation The concept of Brahman The Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer) Reincarnation and the concepts of moksha (release from the cycle of reincarnation), dharma (duty to God and to others) and karma (the idea that actions have consequences for one's future rebirth) Hindu creation stories The AUM/OM symbol</p>
<p>PSHEe & C</p>	<p>PSHE Association Relationships</p>	<p>PSHE Association Health & Wellbeing</p>	<p>PSHE Association Health & Wellbeing</p>	<p>PSHE Association Relationships</p>	<p>PSHE Association Living in the wider world</p>	<p>PSHE Association Living in the wider world</p>
<p>Languages</p>	<p>Unit 20 - Les Planètes The children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. They resent in an information booklet.</p>	<p>Unit 21 - Notre Monde In this unit children find out about some French-speaking countries in Africa. They compare and contrast these with France. There is an opportunity to exchange information on their local area with a school abroad.</p>	<p>Unit 22- Je suis le musician In this unit children learn to discuss their musical preferences and to say which instruments they play. They learn an adaptation of the song 'I am the Music Man'. Children explore rhythm and use this as a strategy for</p>	<p>Unit 25- Le Passé et Le Présent The children will learn to describe places in town and compare modern day settlements with those in the late 1940s. they will revise and learn adjectives and new places in town. They will apply this knowledge to</p>	<p>Unit 25 - Ma Maison The children will describe their house using the key vocabulary about rooms and the mains parts. They will talk with each other and then write about their "dream" home.</p>	<p>Unit 26 Dans mon sac à dos The children will state and answer questions about what objects might be found in a classroom and a typical school bag. They will be building more complex sentences in both spoken and written French.</p>



			remembering and practising new language. They work in groups to create a rap song or song for a performance and explain what musical instrument they are going to play.	understand texts about towns in France giving descriptions, saying the year, asking questions etc.		
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