



Danbury Park Community Primary School

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SAVE OUR PLANET

Why do we need to save our planet?

How can we save our planet?

What impact have humans had on our planet?

Dear Parents,

Welcome back to you and your children to the Summer Term in Class Eider. We hope you have had an enjoyable Easter break and are ready for a fun packed, exciting term.

Our topic for this term is **Save our Planet**. This links perfectly to our school focus of Our World, Our Future. We will be answering the big questions written at the top, finding out about influential figures involved in protecting our environment and finding out all about our precious world. This will tie in nicely with our work on healthy eating and living which will involve some culinary skills, which the children always enjoy! We will also be trying to earn a Blue Peter Green Badge linked to our work on the environment. We are in the process of organising a trip linked to this topic too....watch this space! This promises to be an exciting term.

General Information

Each day your child will need to continue to bring the following items in their bookbag: their Key Stage 2 Reading Journal, their reading book, a named water bottle and a packed lunch if you wish. As last term, if your child has an ink pen, they will leave their pens in school. If your child has not yet gained their ink pen licence, they will still have the opportunity to do so by using careful and legible joined writing in class.

Break Time

School only allow fruit or vegetables for tuck with the exception of a Friday where they can bring in a healthy alternative such as a cereal bar or cheese and crackers. Please do remember we are a nut free school. Year Six also run a tuck shop each playtime where the children in KS2 can purchase a piece of fruit. The children do get hungry each morning so if tuck can be provided that would help your child get through to lunch time.



English

This term we will again be focussing on our topic of Save Our Planet to aid our teaching in English. We will be covering persuasion, letters, performance poetry, recounts, reports and narrative genres.

Let's Present

Every child will have the chance to take part in our Let's Present sessions on a Wednesday afternoon as previously. You have hopefully received a letter with your child's presentation date and this term's topic.

Spellings

As last term, your child will have a weekly spelling test. Each week we will explore a specific spelling objective. Your child will bring home a list of spellings in their new spelling journal, to be learned ready for a test the following MONDAY. Once the tests have been marked your child will go back to their original spelling list in their spelling book and highlight in green any words they got wrong which will be re tested the following week. Spelling books must be in school every day please. We have different groups and your child will know what group they are in. Additionally, to support spelling, as introduced last term, the children will have spelling activities set up on Spelling Shed to complete at home. I will set these with a due date and log on to see how the children are doing.

Reading

Reading is crucial and reading with and to an adult remains of high importance. Reading journals are checked regularly as you will see from the date and initials we put in. **Children who read at least three times a week at home are awarded a house point and Book Worm stamp.** We would like to ask you to encourage your child to record when they read in their reading journals as well as you, as only entries written in full will be counted. As reading journals will work differently from the Key Stage One Reading Diaries, if you have a general enquiry, please write this on a piece of paper rather than in the journals. The children will be encouraged to read a variety of genres, keeping track of them using the genre wall at the front and book list at the back of their Reading Journal. **It would be great to the children keeping this record themselves and also competing a range of activities in their journals from the suggested lists in the front of their journals.** We had some fabulous activities completed last term by some of the class which I always shared with the class to inspire them. I would really encourage the children to complete some of the suggested activities each week. There are many suggestions in the front of your child's journal to help inspire them. It does not need to be always be a review of what they thought.

Guided reading will generally take place weekly and a record of this will be written in your child's journal. The objective will be taken from the Key Stage Two Content Domain which is stuck in the front of your child's journal.

Mathematics

Danbury Park uses the principles of the White Rose Hub scheme of work, which involves the children spending longer periods of time on each area of the curriculum to help enable mathematical mastery. For each area we teach, we will also be looking at problem solving and reasoning. Your child will also have a Four Calculations (4 Calcs) session twice a week. This an activity done in Key Stage Two to allow the children to continue to practise their written calculation methods, even if that is not the area of maths being focused on that week in normal lesson time. You can support your child's learning by helping them to practise their multiplication tables. The expectation is that by the end of Year Three, children should be able to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables. ***During the first half term after Christmas, your child will be tested on the 2, 5, 3, 4 and 10 multiplication tables.***



Mathletics tasks will be set each Friday and will relate to what we are learning in school. Each Monday, I will check how the children are getting on with the allocated tasks. Let's see if we can be the winning class even more often in the Key Stage Two Mathletics challenge. Hopefully, you have seen the competition in the newsletter each Friday.

Science

We will be learning about teeth as a short unit initially looking at teeth types, functions and care of teeth. We will then move on to animals and their habitats and plants looking at local habitats and recognising how habitats can change and the impact on living things. We will also group and classify living things in a variety of ways. The topic of plants allows for some fun experiments and investigations to be carried out. I am hoping we may be able to source some pots and plants to tend to outside our classroom. If you have anything going spare, we would be very grateful.

History and Geography

Our topic this term has a geography focus and is entitled Save Our Planet. We will describe and understand biomes, know the climate regions of North and South America, locate Brazil and the Amazon Rainforest, use 8 points of a compass and 2 figure grid references. Children will be using maps, atlases, globes and digital/computer mapping. They will research and explain key features of the rainforest and other climate zones in Europe and South America. We will describe and begin to understand volcanoes and earthquakes.

Computing

We always start each term by recapping the importance of online safety to equip pupils with the knowledge, skills and understanding necessary to help them stay safe when using communication technologies. This term, we will be using simple algorithms to create instructions and to debug work, including algorithms.

Religious Education

Our lessons this term we will be learning about Islam and Judaism.

Art and Design

During our art and design sessions, we will use sketchbooks to record visual information, develop proficiency in painting and collage through studying the work of Henry Rousseau, comment on similarities and differences between their own and others' work, create repeating patterns when printing, print with two colour overlays and use papier mache to create a simple 3D object.

Design and Technology

During these sessions your child will focus on cooking skills focusing on designing healthy snacks.

Physical Education

This term our PE sessions will be on Mondays and Tuesdays. session will be dance and gymnastics. The Tuesday session will be an outdoor sport taught by a coach from Premier Sport. Please do ensure that any earrings are removed and spare socks are in PE bags for when they inevitably get wet during outside lessons.



Swimming sessions will commence this term in June as part of our PE curriculum. More information to follow.

PHSE

Our PHSE theme this term is Health and Wellbeing which focusses on healthy choices and habits; what affects feelings; expressing feelings personal strengths and achievements; managing and reframing setbacks risks and hazards; safety in the local environment and unfamiliar places.

Music and French

Music and French will continue to be taught by our specialist teachers.

Dates

History Day – Tuesday 25th April

Two Johns Information Evening (online safety) – 23rd May

Swimming Sessions - June (separate details to follow)

Science Week – 5th June

Class Assembly - Tuesday 4th July 2:45

Sports Day and Open Afternoon – 14th July

We hope that this information has been helpful. If you have any questions or need to contact us, please send an email and we will get back to you as soon as possible: classe@danburypark.essex.sch.uk

Mrs Buer and Mrs Lees

