



Danbury Park Community Primary School
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Early Years Foundation Stage Topic Letter Class Hummingbird
Summer 2023

Dear Parents,

Welcome back to the Summer term at Danbury Park. We hope you have had a relaxing and enjoyable Easter and were able to spend some time in the sunshine between the showers. This term our topic is 'Splish, Splash, Splosh' which is a lovely topic for the summer term and hopefully the warmer weather.

So many exciting days fall into this term. This week we have been thinking of things we would like to find out about the seaside. We are all excited to celebrate the King's Coronation as this is a big event in history. We also have planned History and Science days and will find out about World Oceans Day in June.

The children will enjoy two visitors this term. The Cats Protection League are coming in to see us on Friday 28th April and we will be having a Road Safety talk on Friday 19th May which you are also invited to attend and more details will follow in a separate letter. We will also be taking the children to the seaside on the 22nd June and you will receive further details of this in a follow up letter. On Tuesday 23rd May we also have a visit from The 2 John's in the evening for parents and carers. These two gentlemen offer excellent advice for keeping children safe when using the internet and online games so pop this date in your diary. Our class assembly will be Friday 7th July.

Curriculum Overview

Personal, Social and Emotional Development (PSED)

This term we will continue to support the children in building and strengthening their relationships and will use the zones of regulation to help the children recognise and describe their feelings. We will help them to become more independent both in their learning and around the school as we help to prepare them for the transition to year one.



Communication and Language

Each week we will have a focused activity that will support the children's communication skills. We will be encouraging them to ask questions and recall information. Let's present continues this term, helping the children to develop their confidence in speaking in front of an audience.

Physical development

This term we will be reinforcing the need to hold a pencil correctly in the tripod grip that they have been shown and forming their letters correctly. The letters need to be started in the correct place and sit on the line.

The children have made good progress with balancing, throwing and catching this term and we will continue to develop this as we use different equipment in our PE sessions. We will also be helping them to work as a team in preparation for sports day events.

Literacy

We have a wealth of exciting and engaging books linked to our seaside theme that will absorb the children in their literacy tasks. The children will be encouraged to use their phonic knowledge to write words and expected to spell the tricky words from phase 2 and 3 correctly in their work. We will ask the children to begin each sentence with a capital letter and end with a full stop. We will also be expecting the children to 'have a go' at the beginning of a task before asking for support to increase their independence for year one.

Maths

We will be learning about mass, height, and capacity. We will be working with numbers to 20 and beyond, ensuring a deep understanding of the composition of the number and correct formation. We will be solving addition and subtraction problems and learning about odd and even numbers. We will be developing our knowledge of shape and pattern.

Understanding the world

This term we will continue to develop our computing skills. We will be carrying out floating and sinking experiments and looking at lifecycles of butterflies. We will be looking at the locations of our seashores and discussing our favourite places. The children will be encouraged to think about what the key features of a seaside are and how they are different to Danbury. The children will also be shown examples of seashores in the past and will note how they have changed.



Expressive arts and design

Each week we will make and draw pictures linked to the week's book. We will use different media in our art work including oil pastels and charcoal. We will also experiment with different ways of joining materials e.g. glue, staples, sewing etc.

Routines

Reading Books – Bug Club books are checked on a Monday, Wednesday and Friday if they have been read and this is recorded in their reading diary. If it is not written in we will assume they have not read and so will not change the book. Picture books are given on a Friday to enjoy together over the weekend. We suggest that you spend one night reading their book and another on their phase sound and tricky word card as we understand not all children are willing to sit and complete both after a long day at school. Don't forget you can access more Bug Club books by logging into your child's online account and if you need more uploaded please let us know via Tapestry or their reading diary.

Thank you for your support with reading regularly and working on your child's Phoneme card and number cards last term. As well as hearing your child read, please keep reading to your child – it is important that they can hear expression in your reading, which will help them as their reading develops. Listening to stories or information they may not be able to access by themselves is also beneficial to their learning development.

PE will continue to be on Monday afternoon and Tuesday morning. We encourage the children to get themselves ready for the lesson to develop their independence. Therefore, on these days if you could avoid clothing which your child finds tricky it will help and remember to remove earrings as we are not allowed to do so. *Let's Present* will still be on a Wednesday afternoon.

If you have any questions, please do not hesitate to contact me.

Mrs Smith

