



Primary PE and Sport Grant – End of 2022-23 Summary and Report

The government award a grant to every school each year to support children’s participation in PE and sport. The money spent is ring fenced and the school is held accountable for how they have used the funding and the impact that this has had on pupils’ participation and progress.

At Danbury Park Community Primary School, we aim to use the funding to

- 🦉 Engage all pupils in regular physical activity – kick-starting healthy active lifestyles.
- 🦉 Raise the profile of PE and sport across the school.
- 🦉 Increase the confidence, knowledge and skills of all staff in teaching PE and sport.
- 🦉 Broaden the sporting opportunities and experiences available to pupils.
- 🦉 Increase the participation in competitive sport.



| Primary PE and Sport Grant Strategy Plan 2022-23 | | | | | |
|---|-------------|----------------------------------|---------|---------------------|-----------|
| Academic Year | 2022-23 | Sports Grant Budget for the year | £18 200 | Date of this Review | July 2023 |
| Total Number of Pupils | 252 on roll | | | Date of next Review | N/a |

| Project | Aims | Allocated Funds | Actual Spend To-date | Impact To-date <small>NB some projects may be on-going and long term</small> |
|---|---|-----------------|----------------------|--|
| Subscription to Chelmsford Schools Sport Partnership. | <ul style="list-style-type: none"> 🦉 Increased participation in sporting competitions and events with other schools. 🦉 Access to role models and memorable sporting experiences. 🦉 Ongoing staff training. | £1 000 | £884 | <p><u>Autumn Term 2022</u> PLT has attended update meetings. Dates have been booked for inter-school sporting events.</p> <p><u>Spring Term 2023</u> PLT has attended meetings. CSSP events in which school has participated: Year 4 Superstars (37 pupils), Year 1 Teddy Lympics (16 pupils); League Football matches (10 pupils)</p> <p><u>Summer Term 2023</u> CSSP events in which school has participated: Year 4 Tennis Tournament (8 pupils); Year 2 Mini-Games (37 pupils), League Football matches (10 pupils); League High 5 Netball Matches (10 pupils); KS2 District Athletics (20 pupils)</p> |



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|---|--|----------------------|----------------------|--|--|------------------|----------------------|-------------------|--------|-----|-----|-----|--------|-----|------|----|--------|-----|-----|----|--------|-----|------|----|--|------------------|----------------------|-------------------|--------|-----|-----|-----|--------|-----|-----|----|--------|-----|------|----|--------|-----|-----|----|--|------------------|----------------------|-------------------|--------|-----|-----|----|--------|-----|------|----|--------|-----|------|----|--------|-----|-----|----|
| | | | £2 160 | <p><u>Summer Term 2023</u> Boys' Football Team – 85% (increased take-up) Girls' Football Team - 35% (increased take-up) High 5 Netball 1 – 100% High 5 Netball 2 – 85% (new club) Multi-skills 1 – 100% Multi-skills 2 – 100%</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employment of 2 Learning Support Assistants over lunchtime period to lead the Daily Mile and encourage a range of physical activity | <p> Sustained participation in active lunchtime activities by all KS2 pupils. Targets: 85% participating at least twice a week – Years 3 & 4. 80% participating at least twice a week - Year 5 and 6 pupils. </p> | £7 223 | £6 988 | <p><u>Participation during Autumn Term 2022</u></p> <table border="1"> <thead> <tr> <th></th> <th><u>Every Day</u></th> <th><u>2 day or more</u></th> <th><u>not at all</u></th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>60%</td> <td>89%</td> <td>11%</td> </tr> <tr> <td>Year 4</td> <td>49%</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>Year 5</td> <td>69%</td> <td>94%</td> <td>6%</td> </tr> <tr> <td>Year 6</td> <td>46%</td> <td>100%</td> <td>0%</td> </tr> </tbody> </table> <p>NB Young Voices for Yrs 5 & 6 runs at lunchtimes; some Year 5 pupils are librarians.</p> <p><u>Participation during Spring Term 2023</u></p> <table border="1"> <thead> <tr> <th></th> <th><u>Every Day</u></th> <th><u>2 day or more</u></th> <th><u>not at all</u></th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>60%</td> <td>89%</td> <td>11%</td> </tr> <tr> <td>Year 4</td> <td>30%</td> <td>97%</td> <td>3%</td> </tr> <tr> <td>Year 5</td> <td>50%</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>Year 6</td> <td>58%</td> <td>95%</td> <td>5%</td> </tr> </tbody> </table> <p>Weather has been very frosty and wet this term but track has been used most days.</p> <p><u>Participation during Spring Term 2023</u></p> <table border="1"> <thead> <tr> <th></th> <th><u>Every Day</u></th> <th><u>2 day or more</u></th> <th><u>not at all</u></th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>49%</td> <td>91%</td> <td>9%</td> </tr> <tr> <td>Year 4</td> <td>51%</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>Year 5</td> <td>27%</td> <td>100%</td> <td>0%</td> </tr> <tr> <td>Year 6</td> <td>66%</td> <td>92%</td> <td>0%</td> </tr> </tbody> </table> <p>Pupils report that they preferred to use the playboxes, the outdoor gym and the sports coaching sessions rather than do the Daily Mile every day.</p> | | <u>Every Day</u> | <u>2 day or more</u> | <u>not at all</u> | Year 3 | 60% | 89% | 11% | Year 4 | 49% | 100% | 0% | Year 5 | 69% | 94% | 6% | Year 6 | 46% | 100% | 0% | | <u>Every Day</u> | <u>2 day or more</u> | <u>not at all</u> | Year 3 | 60% | 89% | 11% | Year 4 | 30% | 97% | 3% | Year 5 | 50% | 100% | 0% | Year 6 | 58% | 95% | 5% | | <u>Every Day</u> | <u>2 day or more</u> | <u>not at all</u> | Year 3 | 49% | 91% | 9% | Year 4 | 51% | 100% | 0% | Year 5 | 27% | 100% | 0% | Year 6 | 66% | 92% | 0% |
| | <u>Every Day</u> | <u>2 day or more</u> | <u>not at all</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | 60% | 89% | 11% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 4 | 49% | 100% | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 5 | 69% | 94% | 6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 6 | 46% | 100% | 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Year 4 | 30% | 97% | 3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Project | Aims | Allocated Funds | Actual Spend To-date | Impact To-date NB some projects may be on-going and long term |
|---|---|-----------------|--|--|
| To raise the school's and therefore pupils' participation in inter-school competitions |  Subsidising of coaches to transport year groups and teams to inter-school events: <ul style="list-style-type: none"> ○ Year 4 Superstar ○ Year2 Mini-games ○ District Athletics ○ Rugby Tournaments ○ Football Tournaments ○ High 5 Netball Tournaments | £ 3 000 | <p style="text-align: center;">£687</p> <p style="text-align: center;">£346</p> | <p><u>Autumn Term 2022</u> No coaches have been required this term.</p> <p><u>Spring Term 2023</u> Year 4 Superstars £241 Tag Rugby Tournament £200 Teddy Lympics £246 Without the subsidised coaches, school participation in these events could not take place. Whilst Year 4 event was for the whole cohorts, the others enabled those who excel at sports to compete against pupils from other schools at a similar higher level.</p> <p>Parents have transported their own children to Football league matches.</p> <p><u>Summer Term 2023</u> Year 2 Mini-Games £246 KS 2 District Sports £100</p> |
| Unallocated Funds for resources and to take advantage of opportunities as they arise during the year. |  Enhancing PE and sports through additional and new equipment: <ul style="list-style-type: none"> ○ Storage boxes £35 (10/22) ○ Play boxes £321 (01/23) ○ Additional sports £1222 (07/23) ○ Play boxes £166 (07/23) | £1 077 | <p style="text-align: center;">£35</p> <p style="text-align: center;">£321</p> <p style="text-align: center;">£713</p> <p style="text-align: center;">£166</p> <p style="text-align: center;">£1 222</p> | <p><u>Autumn Term 2022</u> Year 6 Play Leaders have been re-established and play boxes topped up from donated resources. Additional resources are required for the Spring Term.</p> <p><u>Spring Term 2023</u> Top up of class play-boxes Carry forward overspend - Month 9 reallocation</p> <p><u>Summer Term 2023</u> Top-up of play boxes New sports resources</p> |
| Totals | | £18 200 | £17 292 | |



End of Year 2022-23 Summary and Evaluation

- 🏆 High quality PE lessons for all pupils have continued and our Early Careers Teacher was supported in developing her professional knowledge and expertise to support her in delivering high quality sessions.
- 🏆 At break and lunchtimes, the children make full use of the wide range of resources and equipment so that they are encouraged to be physically active. These include: the Daily Mile track, the Outdoor Gym, playboxes, ball games, challenges with the Get Active Promoters and sessions with the sports coaches. The adults encourage all children to participate and the vast majority make use of these opportunities.
- 🏆 Many pupils have been enabled to participate in a range of after-school sporting activities. The subsidies from the grant have supported families where financial pressures are increasing and may be prohibitive. The level of uptake and attendance at the after-school sports clubs throughout the year was very high and resulted in the introduction of a second High 5 Netball Club. This gave every child the opportunity to participate in physical activity and to mix socially after school. After the enforced isolation during the pandemic, the effect of which we are still witnessing, children have been able to firmly re-establish healthy life-styles and this has improved their physical stamina, mental health and ability to work together as a larger group.
- 🏆 The school has participated in more inter-school tournaments, events and competitions than in the past four years and is generally placed highly in the rankings. Subsidising transport to and from events, enabled the children to participate. School could not have funded this from the delegated budget and children would have missed out on these opportunities to compete against other schools. Notably the Girls' Team came 2nd in the small schools' football league and the Year 4 Tennis Team came 3rd out of 16 schools in the tournament.
- 🏆 In recognition of the school's commitment to encouraging and developing physical activity, the school has again achieved the School Games Gold award.

Swimming

Swimming is taught in Year 3 as a block of six lessons in the summer term at a local pool with qualified instructors. The pupils are taught in small ability groups.

| | |
|--|------------|
| Number of pupils in Year 6 <small>(NB not all pupils will have been at Danbury Park School in Year 3 when swimming is taught; up-to-date information is collecting from parents and pupils)</small> | 38 |
| Percentage of pupils able to swim competently, confidently and proficiently over at distance of at least 25m | 84% |
| Percentage of pupils able to use a range of strokes effectively | 84% |
| Percentage of pupils able to perform safe self-rescue in different water-based situations | 84% |