



## Danbury Park Community Primary School Key Stage 2 Long Term Curriculum Map Class Budgerigar (Year 5 & 6) 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Victorians</b> How did the Industrial Revolution shape the world we know today?	<b>Victorians</b>	<b>Ancient Greeks</b> What was the legacy of the Ancient Greeks?	<b>Ancient Greeks</b>	<b>Natural Disasters/Local study</b> What is the impact of natural disasters on our world and our future?	<b>Natural Disasters/Local study</b> How has our local environment changed over the centuries?
<b>English</b>	Narrative texts- Alice in Wonderland by Lewis Carroll Explanation text - Victorian invention presentation Non chronological reports - The Industrial Revolution, The British Empire and Victorian schools. Biography - Queen Victoria.	Persuasive text - The Greatest Victorian debate Poetry - Jabberwocky by Lewis Carroll Poetry - Haiku & Cinquains Instructions - link to DT Bridges task Fiction writing	Discussion - Olympics Then & Now Persuasion - Would you rather live in Athens or Sparta? Myths- Theseus and the Minotaur	Recount - Life & times of Alexander the Great Legends - Greek Myths & Legends; creating an original myth Poetry - Myth of the Minotaur by P Rebbo	Reports, recounts, instructions: linked to Geography Mystery & Suspense: Into the Storm by Tristram Korten Narrative text: Running Wild by Michael Morpurgo	Explanation -Volcanoes & Earthquakes Biography - Mahani Teave, Easter Island musician  Instructions - link to Art and Easter Island; clay sculptures
<b>Maths</b>	Place value (decimals) Roman numerals Written + and - including problems Multiplication and division	Mental $\times$ and $\div$ (factors, multiples) Fractions (compare, order, equivalence) Geometry (properties of shape) Geometry (position & direction)	Place value & negative numbers Decimals, %, algebra, ratio Measures (length, mass & capacity) Geometry (reflection & translation) Geometry (angles)	Mental and written division Measures (perimeter & area) Calculating with fractions Measures (area & volume) Statistics and measures	Place value Fractions Measures (time & converting units) & statistics Geometry (properties of shapes & position and direction)	Place value (decimals) Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Statistics



<p><b>Science</b></p>	<p><b>Working scientifically</b>   <b>Evolution &amp; Inheritance</b> - Inheritance, adaptation and the theory of evolution.</p>	<p><b>Working scientifically</b>   <b>Living things &amp; their habitats</b>- Animal groups &amp; reproduction, Plants &amp; reproduction, Classification of living things.</p>	<p><b>Working scientifically</b>   <b>Forces</b> - Investigating the effects of air, water and wind resistance. Sir Isaac Newton and gravity.</p>	<p><b>Working scientifically</b>   <b>Light</b> - explore how light travels and how we see.</p>	<p><b>Working scientifically</b>   <b>Properties &amp; changes of materials</b> - solids, liquids, gases, reversible/irreversible changes, filtration, evaporation &amp; sieving.</p>	<p><b>Working scientifically</b>   <b>Earth &amp; Space</b> - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system and the movement of the Moon relative to the Earth                  Light - explore how light travels and how we see.</p>
<p><b>Computing</b></p>	<p><b>Systems and searching</b>                  Recognising IT systems in the world and how some can enable searching on the internet.</p>	<p><b>Video production</b>                  Planning, capturing, and editing video to produce a short film.</p>	<p><b>Selection in physical computing</b>                  Exploring conditions and selection using a programmable microcontroller.</p>	<p><b>Flat-file databases</b>                  Using a database to order data and create charts to answer questions.</p>	<p><b>Introduction to vector graphics</b>                  Creating images in a drawing program by using layers and groups of objects.</p>	<p><b>Selection in quizzes</b>                  Exploring selection in programming to design and code an interactive quiz.</p>
<p><b>History</b></p>	<p><b>The Victorians</b>                  Research Queen Victoria &amp; discuss her legacy. Exploring the impact of the industrial revolution and investigate inventors/engineers.</p>	<p><b>The Victorians</b>                  Understand how life changed greatly during this era. Victorian schools comparison.</p>	<p><b>Ancient Greece</b>                  Understand daily life in ancient Greece. Research Ancient Greeks religion and practices, including Greek theatres and the Olympic games.</p>	<p><b>Ancient Greece</b>                  Understand the similarities and differences between Athens and Sparta.</p>	<p><b>Local History</b>                  To understand the history of the local area of Danbury and discuss the local story of St John's Church's "Pickled Knight".</p>	<p><b>Local History</b>                  Linked with their Geographical studies.</p>
<p><b>Geography</b></p>	<p>Locate the Galapagos Islands on a map and plot the course of HMS Beagle.</p>	<p>To use a range of mapping sources, including maps, digital/computer sources (Google Earth).</p>	<p>GMT and time zones, longitude/latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p>	<p>Identify their main environmental regions, key physical and human characteristics, and major cities.</p>	<p><b>Natural disasters</b>                  Describe &amp; understand volcanoes and earthquakes, including plate tectonics and the ring of fire. Discussion - advantages and disadvantages of living near a volcano.</p>	<p>South American country research - Chile                  Create directions based on the compass points e.g. compass points to the war memorial at the top of the hill.</p>



<b>Art &amp; Design</b>	Embroider a Victorian sampler. Draw Queen Victoria using a variety of pencil techniques.	Victorian designer William Morris & printing.	Ancient Greek coil clay pots.	Collage.	Sketches & paintings of the local environment.	Batik.
<b>Design Technology</b>	Make & design a bridge.	Christmas mobile	Greek chariots	Shadow puppets	Model making.	Model making
<b>Music</b>	This half term we will be creating a composition based on an extract from <i>The Secret Garden</i> , linking with our topic of The Victorians. We will be considering the elements of music and trying to create atmosphere in different ways and using the keyboards and percussion instruments. We will also be learning about and listening to music by our first two Composers of the Month.	This half term we will be listening to different styles of music from the Victorian era, looking at music hall styles and creating a poster. and studying the development of the piano. Then we will be concentrating on learning traditional and new songs for Christmas. We will also be learning about and listening to music by our next Composers of the Month.	We will be studying music inspired by stories from Ancient Greece and creating a composition inspired by famous battles between the Gods and Mortals by listening to film scores. We will also be learning about and listening to music by our two Composers of the Month.	This half term we will be revising our notation skills and applying them to the keyboards, creating character themes by composing our own short melodies, and learning our songs for the Easter celebration. We will also be learning about and listening to music by our next Composer of the Month.	This half term we will look at music by Copland and Elgar as part We will also be learning about and listening to music by our two Composers of the Month.	Our Composer Study is Bolero by Ravel as it links with our topic of Natural Disasters. We will create a percussion piece to represent a tsunami and we will also be learning about and listening to music by our next Composer of the Month.
<b>PE</b>	<b>Gymnastics</b> Using both floor and apparatus for sequences, levels & flight  <b>Outdoors - Tag Rugby</b> Ball skills such as passing, controlling and traveling.	<b>Dance</b> To perform with expression to convey a variety of moods and feeling for Christmas production.  <b>Outdoors - Football</b> Ball skills such as passing, controlling and traveling.	<b>Gymnastics</b> Using both floor and apparatus for pathways, symmetry and asymmetry.  <b>Outdoor</b> Hockey skills	<b>Dance</b> To work creatively and imaginatively to create and structure dance for Theseus and the Minotaur.  <b>Outdoors</b> Netball skills	<b>Athletics</b> To develop skills for accurate throwing, long jump, agility and ball hand coordination.  <b>Outdoors</b> Cricket skills	<b>Athletics</b> Develop skills of movement and evaluate & improve performance. Increase knowledge and understanding of fitness and health  <b>Outdoors</b> Rounders skills



<p><b>RE</b></p>	<p><b>Sikhism</b> Guru Nanak, the founder of Sikhism Guru Gobind Singh and the formation of the Khalsa</p>	<p><b>Christianity</b> The Bible To understand the importance of Jesus with an emphasis on why Christmas is such a significant event for Christians.</p>	<p><b>Sikhism</b> Important Events and Beliefs The Mool Mantra The importance of equality in Sikhism</p>	<p><b>Christianity</b> Easter How significant is it for Christians to believe God intended Jesus to die?</p>	<p><b>Sikhism</b> Prayer and worship- What is the best way for a Sikh to show commitment to God?</p>	<p><b>Christianity</b> What is the best way for a Christian to show commitment to God?</p>
<p><b>PSHE</b></p>	<p><b>PSHE Association</b> Relationships</p>	<p><b>PSHE Association</b> Health &amp; Wellbeing</p>	<p><b>PSHE Association</b> Health &amp; Wellbeing</p>	<p><b>PSHE Association</b> Relationships</p>	<p><b>PSHE Association</b> Living in the wider world</p>	<p><b>PSHE Association</b> Living in the wider world</p>
<p><b>Languages</b> <b>French</b></p>	<p><b>Let's Visit a French Town</b> The children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.</p>	<p><b>Let's Go Shopping</b> The children will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.</p>	<p><b>This is France</b></p>	<p><b>All in a Day</b></p>	<p><b>Our Precious Planet</b></p>	<p><b>More to Explore</b></p>