

Overview of Unit 1: Moi (All about me)

In this unit children learn to greet others, say how they are and introduce themselves. They begin to respond to and ask questions about name and age. They understand that French is spoken in France and elsewhere. This is a suitable unit for introducing the teaching of French. It encourages children to listen to new sounds and to start to make sound links. It reinforces opportunities for children to work cooperatively.

New language introduced in this unit

- Simple greetings
- Making simple statements (about name and age)
- Asking simple questions (about name and age)
- Numbers 1-10
- S' appeler (Je m' appelle, tu t' appelles)
- Possessive pronoun: ma/ mon

Links with other subjects

- Primary framework for Literacy: Speak with clarity; listen to others in class, ask relevant questions and follow instructions; listen to a talk by an adult, remember some specific points; read high- and medium-frequency words independently and automatically (Year 2)
- Primary framework for Mathematics: Represent data as a pictogram (Year 2)
- Geography: Use of atlases; globes and maps at a range of scales; locate places
- PSHCE: develop good relationships and respect differences between people; think about the lives of people living in other places, and people with different values and customs; appreciate that differences and similarities between people arise from a number of factors; listen to other people; play and work cooperatively.

Expectations at the end of this unit:

Most children will:	Understand that French is spoken in France as well as elsewhere; greet others with confidence and understand the differences in social conventions when people greet each other; reply to the questions Comment t'appelles tu? and Quel âge as-tu? ; present members of their family; understand and use numbers 1-10.
Some children will not have made so much progress and will:	Respond to simple questions with support from a spoken model or visual clue; recognise numbers 1-10; discriminate sounds and identify meaning when items are repeated several times
Some children will have progressed further and will:	Say short phrases from memory; initiate conversations when working with partners; take part in speaking tasks of two or three exchanges.

