

Overview of Unit 10: Where in the World?

This 'Where in the World?' unit will teach your class key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

New language introduced in this unit

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| <ul style="list-style-type: none"> • le Royaume-Uni (m) [United Kingdom], L'Écosse (f) [Scotland], l'Angleterre (f) [England], le Pays de Galles (m) [Wales], l'Irlande du Nord (f) [Northern Ireland]. Bonjour, je m'appelle... [Hello, my name is...], J'habite en/au.... [I live in], la capitale [capital city] Quelle est la capitale de la/du..... ? [What is the capital city of.... ?] • la France (f) [France], le Canada (m) [Canada], la Côte d'Ivoire (f) [Ivory Coast], la Belgique (f) [Belgium], Haïti (m) [Haiti], le Mali (m) [Mali], la Suisse (f) [Switzerland], la Tunisie (f) [Tunisia], On parle français au/en/à.... [They speak French in....] • l'Équateur (m) [the equator], le Kenya (m) [Kenya], l'Égypte (f) [Egypt], l'Argentine (f) [Argentina], la Tunisie (f) [Tunisia], la Colombie (f) [Columbia], l'Inde (f) [India], nord [north], sud [south], vrai [true], faux [false]. | <ul style="list-style-type: none"> • l'Afrique (f) [Africa], l'Antarctique (f) [Antarctica], l'Asie (f) [Asia], l'Australasie (f) [Australasia], l'Europe (f) [Europe], l'Amérique du Nord (f) [North America], l'Amérique du Sud (f) [South America], l'île de Ross (f) [Ross Island], l'Australie (f) [Australia], le Japon (m) [Japan], le Brésil (m) [Brasil] • Les animaux (m) [animals], un panda (m) [panda], un lion (m) [lion], un ours polaire (m) [polar bear], un renne (m) [reindeer], un kangourou (m) [kangaroo], un capybara (m) [capybara], un zèbre (m) [zebra], un bison (m) [buffalo], un cobra (m) [cobra], un jaguar (m) [jaguar], un pingouin (m) [penguin], une baleine (f) [whale], un ours brun (m) [brown bear], un orang-outan (m) [orangutan], Qu'est-ce que c'est ? [What's this ?], C'est..... [It's....], Je suis allé(e) au zoo [I went to the zoo], J'ai vu... [I saw...] • l'Afrique (f) [Africa], l'Antarctique (f) [Antarctica], l'Asie (f) [Asia], l'Australasie (f) [Australasia], l'Europe (f) [Europe], l'Amérique du Nord (f) [North America], l'Amérique du Sud (f) [South America], un panda (m) [panda], un lion (m) [lion], un ours polaire (m) [polar bear], un renne (m) [reindeer], un kangourou (m) [kangaroo], un capybara (m) [capybara], un zèbre (m) [zebra], un bison (m) [buffalo], un cobra (m) [cobra], un jaguar (m) [jaguar], un pingouin (m) [penguin], une baleine (f) [whale], un ours brun (m) [brown bear], un orang-outan (m) [orangutan], De quel continent vient-il/ elle ? [Which continent does it come from?] |
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Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none">• Listen and respond to topic vocabulary.• Answer questions using the topic vocabulary.• Write an answer in a sentence using the topic vocabulary.• Use an English/French dictionary to translate from English to French.
Most children will be able to:	<ul style="list-style-type: none">• Understand that because a continent is always feminine the preposition 'en' is always used for 'in';• Use the correct masculine/feminine preposition.
Some children will be able to:	<ul style="list-style-type: none">• Use pronouns to replace the name of an animal.• Combine two simple sentences to form a compound sentence.



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 The United Kingdom	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of countries and capitals of the United Kingdom.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of completing an activity sheet about the United Kingdom.</p>	<ul style="list-style-type: none"> • I can speak in a sentence to answer a question. • I can write a sentence to answer a question. 	<ul style="list-style-type: none"> • Lesson Plan Pack
2 Where Do They Speak French?	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of countries of the world where French is spoken.</p>	<ul style="list-style-type: none"> • I can distinguish masculine and feminine nouns. • I can use the correct masculine/feminine preposition. 	<ul style="list-style-type: none"> • Lesson Plan Pack • Music for stations game (suggested one of the French songs learned)
3 The Equator	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in the context of using French/English dictionaries and/or online translators.</p>	<ul style="list-style-type: none"> • I can use an English/French dictionary to translate from English to French. 	<ul style="list-style-type: none"> • Lesson Plan Pack • Atlases • French-English dictionaries • Access to the Internet
4 Continents	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ</p>	<ul style="list-style-type: none"> • I understand that because a continent is always feminine the preposition 'en' is always used for 'in'. 	<ul style="list-style-type: none"> • Lesson Plan Pack • Atlases



	from or are similar to English, in the context of countries and continents.		<ul style="list-style-type: none"> • French-English dictionaries • Reference books with flags • Access to the Internet
5 Animals	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of animals in a zoo.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of animals in a zoo.</p>	<ul style="list-style-type: none"> • I can speak in a complete sentence. • I can use the past tense in a sentence. 	<ul style="list-style-type: none"> • Lesson Plan Pack • Strips of paper for Line Bingo
6 Which Continent are They From?	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of animals around the world.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of saying which continent animals are from.</p>	<ul style="list-style-type: none"> • I can write a sentence and adapt it to create a new sentence. • I can use pronouns. 	<ul style="list-style-type: none"> • Lesson Plan Pack

