

Overview of Unit 11: What's the time

In this 'What's the Time?' unit, your class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

New language introduced in this unit

Quelle heure est-il ? [What time is it?], **Il est...**[It is...], **...heure(s)** [...o'clock], **...heure(s) et demie** [half past...]**Je me lève** [I get up], **Je mange mon petit déjeuner** [I eat my breakfast], **Je me brosse les dents** [I brush my teeth], **Je vais à l'école** [I go to school], **Je me lève** [I get up], **Je mange mon déjeuner** [I eat my lunch], Je rentre chez moi [I go home], **Je regarde la télévision** [I watch television], **Je mange mon dîner** [I eat my dinner], **Je fais mes devoirs** [I do my homework], **Je me couche** [I go to bed]
Qu'est-ce qui passe à la télévision ? [What's on television?],
à...heure(s) [at...o'clock], **à...heure(s) et demie** [at half past...], **C'est** [it's...]
Quelle heure est-il ? [What time is it?], **Il est...** [It is...], **...heure(s)** [...o'clock], **...heure(s) et demie** [half past...], **et quart...** [quarter past...], **moins le quart...** [quarter to...]

la journée scolaire [the school day], **le français** (m) [French], **le dessin (m)** [Art], **la géographie** (f) [Geography], **l'anglais** (m)[English], **l'éducation physique** (f) [P.E], **l'informatique** (f) [I.T], **les mathématiques** (f) [Maths], **la musique** (f) [Music], **l'histoire** (f) [History], les sciences (f) [Science], **lundi** [Monday], **mardi** [Tuesday], **mercredi**[Wednesday], **jeudi** [Thursday], **vendredi** [Friday], **avant** [before], **après** [after], **est** [is],**sont** [are]
cinq [five], **dix** [ten], **quinze**, [fifteen], **vingt**, [twenty], **vingt-cinq**, [twenty-five], **trente**, [thirty], **trente-cinq**, [thirty-five], **cinquante**, [forty], **quarante-cinq**, [forty-five], **cinquante**, [fifty], **cinquante-cinq**, [fifty-five], **soixante** [sixty], **Combien de minutes ?** [How many minutes ?], **Il y a...** [There are], **de...** [from...], **à...** [from...]

Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock); • Count in fives to at least 30; • Understand and use the terms avant and après; • Answer questions about a TV schedule.
Most children will be able to:	<ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock and half past).
Some children will be able to:	<ul style="list-style-type: none"> • Say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to); • Devise questions about a TV schedule.



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1. O'Clock and Half Past	To speak in sentences, using familiar vocabulary, phrases and basic language structures.	<ul style="list-style-type: none"> I can say and write a sentence to tell the time. 	<ul style="list-style-type: none"> Lesson Plan Pack
2. My Day	To speak in sentences, using familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none"> I can say and write at what time I do things 	<ul style="list-style-type: none"> Lesson Plan Pack
3. What's on Television?	To engage in conversations; ask and answer questions	<ul style="list-style-type: none"> I can answer and ask a question about a TV schedule. 	<ul style="list-style-type: none"> Lesson Plan Pack
4. Quarter Past and Quarter To	To speak in sentences, using familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none"> I can say and write a sentence to tell the time. 	<ul style="list-style-type: none"> Lesson Plan Pack
5. The School Day	To read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> I can say and write a sentence to tell the time. 	<ul style="list-style-type: none"> Lesson Plan Pack Individual whiteboards (optional)
6. A Maths Lesson on Time	To listen attentively to spoken language and show understanding by joining in and responding	<ul style="list-style-type: none"> I can take part in a Maths lesson on counting and time, in French. 	<ul style="list-style-type: none"> Lesson Plan Pack Individual clock faces (optional)



