

Overview of Unit 16: Creating a café

In this unit children learn to ask for drinks, snacks and ice creams. They extend their knowledge of the perfect tense by saying what others have eaten or drunk. They revise use of the euro with simple prices. They follow a recipe for a milkshake and justify their choice of recipe. They discuss learning strategies and use dictionaries to support their understanding of texts.

New language introduced in this unit

- Quantities (of food and drink)
- Transactional language for a café
- Seeking clarification of meaning
- Perfect tense: third person singular form (**Il/elle a mangé, Il/elle a bu**)
- Prepositions: **au, à la**
- Phonic focus: using knowledge of phoneme-grapheme correspondence to work out the pronunciation of new words; revision of **-ill-**

Links with other subjects

- Primary framework for literacy: devise a performance, considering how to adapt it for a specific audience (year 6)
- Design and technology: follow safe procedures for food safety and hygiene
- Geography: describe and explain how and why places are similar to and different from other places in the same country and elsewhere in the world
- Music: sing songs in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression
- PSHCE: know that differences and similarities between people arise from a number of factors, including cultural factors

Expectations at the end of this unit:

<i>Most children will:</i>	Ask for certain drinks and snacks; understand sums of money; know how to say what a friend has eaten and drunk; understand and use a range of vocabulary relating to a café scene; sing a song from memory on a related topic; devise and perform a short sketch using structures learnt in the unit.
<i>Some children will not have made so much progress and will:</i>	Listen and respond to the names of drinks and snacks; respond with oui or non , gestures or short answers to questions about drinks and snacks or money; refer to textual or visual clues when singing a song.
<i>Some children will have progressed further and will:</i>	Show confident recall of known language and structures

