

Overview of Unit 20: Let's Go Shopping

In this 'Let's Go Shopping' unit your class will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan

New language introduced in this unit

Bonjour [Hello/Good day], **Madame** [Madam], **Monsieur** [Sir], **Mademoiselle** [Miss], **Ça va ?/Comment allez-vous ?** [How are you?], **Bien** [Good/fine], **Très bien** [Very well], **Comme ci, comme ça** [Not bad/OK], **Ça ne va pas très bien** [Not very well], **Ça va mal** [Bad/not well], **Merci** [Thank you], **Et toi/vous ?** [And you?], **Bien** [Good], **Je voudrais...** [I would like...], **la banane** (f) [banana], **le crayon** (m) [pencil], **le croissant** (m) [croissant], **la montre** (f) [watch], **la pomme** (f) [apple], **le chou-fleur** (m) [cauliflower], **le lait** (m) [milk], **le fromage** (m) [cheese], **le jus d'orange** (m) [orange juice], **le pain** (m) [bread], **la confiture** (f) [jam], **la glace** (f) [ice cream], **la crème** (f) [cream], **la farine** (f) [flour], **l'orange** (f) [orange], **l'oignon** (m) [onion], **l'aubergine** (f) [aubergine], **les chocolats** (m) [chocolates], **les chaussures** (f) [shoes], **les gâteaux** (m) [cakes], **C'est combien ?** [How much is it?], **C'est...** [It's...], **Salut !** [Bye], **Au revoir** [Good bye], **À bientôt** [See you soon], **À la prochaine** [Until next time], **À demain** [See you tomorrow], **Bonne fin de semaine / Bon week-end** [Have a good weekend]
Les magasins (m) [shops], **le magasin de chaussures** (m) [shoe shop], **la fromagerie** (f) [cheese shop], **la boucherie** (f) [butchers], **la boulangerie** (f) [bakery], **la pâtisserie** (f) [cake shop], **la bijouterie** (f) [jewellers], **le magasin de jouets** (m) [toy shop], **le magasin de vêtements** (m) [clothes shop], **la confiserie** (f) [sweet shop], **Où est...?** [Where is...?], **entre**[between], **à côté de** [next to]. **préposition** (f) [preposition], **à côté de** [next to], **en face de** [opposite], **librairie** (f) [bookshop], **bibliothèque** (f) [library], **boucherie** (f) [butcher], **restaurant** (m) [restaurant], **banque** (f) [bank], **patinoire** (f) [ice rink], **office du tourisme** (m) [tourist information], **mairie** (f) [town hall], **Où est ___ ?** [Where is ___?]
Les vêtements (m) [clothes], **un manteau** (m) [coat], **un pull** (m) [jumper], **une jupe** (f) [skirt], **une chemise** (f) [shirt], **blanc/blanche** [white], **violet/violette** [purple], **noir/noire** [black], **gris/grise** [grey]

bleu/bleue [blue], **vert/verte** [green], **orange** [orange], **rouge** [red], **rose** [pink], **marron** [brown], **jaune** [yellow], **foncé** [dark], **clair** [light]
Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix [zero-ten], **onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt** [eleven – twenty], **vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente** [twenty one – thirty], **quarante** [forty], **cinquante** [fifty], **soixante** [sixty], **soixante-dix** [seventy], **quatre-vingts** [eighty], **quatre-vingt-dix** [ninety], **cent** [hundred], **deux-cents** [two hundred], **trois-cents** [three hundred], **quatre-cents** [four hundred], **cinquante-cents** [five hundred], **C'est combien ?** [How much is that?], **C'est...** [It's...], **Voici votre monnaie** [Here's your change]. **zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.** [zero-ten], **onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.** [eleven – twenty], **vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente,** [twenty one – thirty], **quarante** [forty], **cinquante** [fifty], **soixante** [sixty], **soixante-dix** [seventy], **quatre-vingts** [eighty], **quatre-vingt-dix** [ninety], **cent** [hundred], **C'est combien ?** [How many is that?], **la baguette** (f) [bread - baguette], **les pommes** (f) [apples], **le jus d'orange** (m) [orange juice], **la confiture** (f) [jam], **les oignons** (m) [onions], **le jambon** (m) [ham], **la boîte de chocolats** (f) [box of chocolates], **la pizza** (f) [pizza], **petit(e)** [small] **grand(e)** [big]
La lampe (f) [lamp], **la balançoire** (f) [swings], **la raquette** (f) [racquet], **la tente** (f) [tent], **le skateboard** (m) [skateboard], **les lunettes de soleil** (f) [sunglasses], **les bottes en caoutchouc** (f) [wellingtons]



Expectations at the end of this unit:

<p>All children should be able to:</p>	<ul style="list-style-type: none"> • listen and respond to topic vocabulary; • answer questions using the topic vocabulary; • take part in role play as a shopper/shopkeeper, speaking in French; • greet and respond; • use the preposition entre; • write money amounts in French, up to 500 € in multiples of 50.
<p>Most children will be able to:</p>	<ul style="list-style-type: none"> • use the preposition à côté de and choose the correct masculine and feminine form; • use adjectives (colours) and place them after the noun; • write money amounts in French, up to 500 € in multiples of 50.
<p>Some children will be able to:</p>	<ul style="list-style-type: none"> • use the nuances of colour foncé and clair; • calculate change given and write the answer in French.



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1. Shopping Conversations	Engage in conversations; ask and answer questions; express opinions and respond to those of others,	<ul style="list-style-type: none"> I can take part in role play, speaking in French 	<ul style="list-style-type: none"> Lesson Plan Pack
2. At the Shops	Understand basic grammar rules appropriate to the language being studied, how to apply these	<ul style="list-style-type: none"> I can use the correct form of positional language. 	<ul style="list-style-type: none"> Lesson Plan Pack Whiteboards/paper
3. Clothes	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<ul style="list-style-type: none"> I can use the correct form of adjectives to describe nouns 	<ul style="list-style-type: none"> Lesson Plan Pack Whiteboards/paper
4. French Money	Engage in conversations; ask and answer questions; express opinions and respond to those of others	<ul style="list-style-type: none"> I can ask and answer questions in French. 	<ul style="list-style-type: none"> Lesson Plan Pack Euro Money Cut Outs
5. Shopping Lists	Read carefully and show understanding of words, phrases and simple writing,	<ul style="list-style-type: none"> I can read and interpret lists written in French. 	<ul style="list-style-type: none"> Lesson Plan Pack Whiteboards/paper
6. A Shopping Experience	Engage in conversations; ask and answer questions; express opinions and respond to those of others,	<ul style="list-style-type: none"> I can take part in role play, speaking in French. 	<ul style="list-style-type: none"> Lesson Plan Pack Euro Money Cut Outs

