

Overview of Unit 5: Les Quatre Amis (The Four Friends)

In this unit children listen and respond to a story called Les quatre amis. Children learn to talk about animals and describe their colour and movement. They add to their repertoire of verbs and continue to gain confidence in using simple language for classroom interaction. Children develop language and vocabulary from a simple story. There are opportunities to join in with mimes and the telling of the story and the unit ends with a performance.

New language introduced in this unit

- Giving a simple description (of an animal)
- Making simple statements (about movement)
- Regular -er verbs: il/elle form
- courir (irregular): il/elle court
- Pronouns: il/elle used for 'it'
- Negatives (ne ... pas)

Links with other subjects

- Primary framework for Literacy: Speak with clarity (year 2); prepare a story for performance, identifying appropriate expression, tone, volume and use of voices and other sounds; sustain concentration when listening; identify and respond to sound patterns in language; reading aloud and reciting; read on sight high-frequency words and other familiar words.
- Music: Explore and explain own ideas and feelings about music using movement.

Expectations at the end of this unit:

<i>Most children will:</i>	Listen to a story and select some keywords from it; begin to recognise, pronounce combinations of letters, words and phrases; speak clearly and confidently; understand words displayed in the classroom with some support.
<i>Some children will not have made so much progress and will:</i>	Require support from a spoken model or visual clue in producing responses to simple questions or commands; discriminate between sounds and identify meaning when items have been repeated several times.
<i>Some children will have progressed further and will:</i>	Take an individual part in a brief, prepared oral task; say some phrases from a model.

