

Overview of Unit 5: Our School

This 'Our School' unit will teach your class key vocabulary and phrases around the theme of school. Your class will learn vocabulary of school places and objects, they will take part in a PE lesson conducted mostly in French and will combine learning to express preferences. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of each lesson plan.

New language introduced in this unit

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| <ul style="list-style-type: none"> • voici [this is], la porte (f) [door], la fenêtre (f) [window], la chaise (f) [chair], la table (f) [table], l'ordinateur (m) [computer], le livre (m) [book], les lumières (f) [lights], Où est? [Where is?], Il/ Elle est là [It's there], Où sont? [Where are?], Ils/Elles sont là [They're there]. • le/un crayon (m) [pencil], le/un stylo (f) [pen], le/ un crayon de couleur (m) [crayon], le/un taille-crayon (m) [pencil sharpener], la/une trousse (f) [pencil case], la/une gomme (f) [rubber], la/une règle (f) [ruler], Qu'est-ce qu'il y a dans ta trousse ? [What's in your Pencil Case?], J'ai... [I have...] • les matières (f) [subjects], le français (m)[french], l'anglais (m) [english], les sciences (f)[science], les mathématiques (f) [mathematics], la musique (f) [music], l'éducation physique (f)[physical education], l'histoire (f) [history], la géographie (f) [geography], l'informatique (f)[IT], le dessin (m) [art], J'aime [I like], Je n'aime pas [I dont like]. | <ul style="list-style-type: none"> • levez-vous [stand up], asseyez-vous [sit down], arrêtez [stop], marchez [walk], courez [run], sautez [jump], sautez à cloche-pied [hop], courez sur place [run on the spot], sautillez [skip]. • la salle de classe (f) [classroom], la cour de récréation (f) [playground], la bibliothèque (f) [library], la salle de musique (f) [music room], le terrain de jeu (m) [playing field], la grande salle (f) [hall], la salle d'informatique (f) [IT room], le bureau du directeur (m) [head teacher's office - male], le bureau de la directrice (m) [head teacher's office - female], la cantine (f) [dining hall], le bureau (m) [office], le couloir (m) [corridor], la salle des professeurs (f) [staff room], Où es-tu ? [Where are you?], Je suis dans... [I am in...], Je suis sur... [I am on...], Les endroits dans l'école [places around school]. • lire [to read], manger [to eat], courir [to run], chanter [to sing], marcher [to walk], jouer au foot [to play football], parler avec mes ami(e)s [to talk with my friends], travailler sur l'ordinateur [to work on the computer], jouer au basket [to play basketball], aider le professeur [to help the teacher], Qu'est-ce que tu aimes faire? [What do you like to do?]. |
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Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none">• listen and respond to topic vocabulary• demonstrate understanding with actions• write sentences converting le/la to un/une• answer questions using the topic vocabulary
Most children will be able to:	<ul style="list-style-type: none">• ask and answer questions using the topic vocabulary• from memory, begin to know if nouns from the topic are masculine or feminine
Some children will be able to:	<ul style="list-style-type: none">• use a dictionary/the internet to develop topic vocabulary further• write a sentence with an adverbial phrase e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique'



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1 What's in the Classroom?	<p>Listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions in the context of objects around the classroom.</p>	<ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. • I can demonstrate my understanding with actions. • I can ask/answer questions (in short phrases). 	<ul style="list-style-type: none"> • Lesson Plan Pack • Music for stations game (suggested one of the French songs learned).
2 What's in your Pencil Case?	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of objects in a pencil case.</p>	<ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. • I can demonstrate my understanding with actions. • I can ask/answer questions (in short phrases). • I can choose the appropriate indefinite article (un/une). 	<ul style="list-style-type: none"> • Lesson Plan Pack • For Kim's Game: A pencil case with the 6 objects from presentation: pencil, pen, crayon, pencil sharpener, rubber, ruler. • A cloth/large sheet of card to place the objects on.



3 School Subjects	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school.</p>	<ul style="list-style-type: none"> • I can read, listen and respond to vocabulary. • I can ask/answer questions (in short phrases). • I can express an opinion. 	<ul style="list-style-type: none"> • Lesson Plan Pack
4 PE Lesson	<p>Listen attentively to spoken language and show understanding by joining in and responding in the context of a PE lesson.</p>	<ul style="list-style-type: none"> • I can listen to commands and follow instructions 	<ul style="list-style-type: none"> • Lesson Plan Pack • Normal resources required for a PE lesson
5 Around School	<p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school.</p>	<ul style="list-style-type: none"> • I know the French for familiar places. • I can ask and answer questions. 	<ul style="list-style-type: none"> • Lesson Plan Pack • Splatters such as fly swatters or rolled up paper • Optional: photographs of own school setting to replace the photographs used in the unit
6 What Do You Like to Do?	<p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school.</p>	<ul style="list-style-type: none"> • I know the French for familiar places. • I can ask and answer questions 	<ul style="list-style-type: none"> • Lesson Plan Pack

