



Danbury Park Community Primary School

Skills and Progression Music

EYFS and Key Stage 1

	Rhythm	Notation	Pitch	Singing	Listening and appraising	Discovering the Orchestra	Composition
EYFS	We can copy a simple rhythm using ta and te te patterns (and) using words	We can use pictures for body percussion (tap, stamp, clap)	We can recognise if we hear high and low sounds	We can sing a song together and use our voices to make loud and soft sounds	We can say whether we like a piece of music and why, and how it makes us feel	We can recognise different instruments	We can use the percussion instruments to make different sounds
Year 1	We can create our own ta and te te patterns using words	We can use pictures of one and two syllable words to create rhythm patterns	We can make high and low sounds using the tuned percussion	We can sing a song with meaning and understand the words	We can write a sentence about how music makes us feel	We know some of the different instruments of the orchestral families	We can use the percussion instruments to make a group composition
Year 2	We can write down a ta and te te pattern	We can use pictures but also write them using the Kodaly sounds and notation	We can choose to use high or low sounds and pick the correct hand bells to make them	We can sing a round confidently We can sing different sections of the song	We can discuss and share our opinions about a piece of music	We can recognise many orchestral instruments and we know how they are played	We can use tuned and untuned percussion to tell a musical story