## Academic Achievement 2022-23

We set high academic expectations and targets and we are proud of the achievements of the children. These have been consistently high for many years.

Results for the academic year 2022-23 are given below. The tables show the percentage of eligible children at Danbury Park Community Primary School achieving each standard at the end of Early Years Foundation Stage, Key Stages 1 and 2 and for the Year 1 Phonics Screening. National and local comparative data has been given where available.

## EYFS

| Good Level of Development | $80 \%$ |
| :--- | ---: |
| Average points for the cohort | 32.5 |
| Prime Learning Goals expected level | $89 \%$ |
| Specific Learning Goals expected level | $83 \%$ |

## Year 1 Phonics Screening

| Achieved standards | $100 \%$ |
| :--- | :--- |

## End of Key Stage 1 Pupil Results

| Subject | Working <br> Below the <br> Towards <br> Expected <br> Standard | Working <br> Towards the <br> Expected <br> Standard | Meeting or <br> exceeding <br> the <br> Expected <br> Standard | Working at <br> greater <br> depth of the <br> Expected <br> Standard |
| :--- | :--- | :--- | :--- | :--- |
| Reading | $3 \%$ | $8 \%$ | $89 \%$ | $31 \%$ |
| Writing | $3 \%$ | $19 \%$ | $78 \%$ | $17 \%$ |
| Maths | $3 \%$ | $19 \%$ | $78 \%$ | $36 \%$ |
| Science |  | $17 \%$ | $83 \%$ |  |
| Reading, Writing \& Maths |  |  | $69 \%$ | $17 \%$ |

[^0]
## End of Key Stage 2 Pupil Results

For the tests pupils are given a scaled score with a nationally expected score of 100 to signify that pupils have met the required standard for the end of Key Stage 2.

## Test Results

| Subject | Other | $<\mathbf{1 0 0}$ | $\geq 100$ <br> (expected <br> score =100) | $\geq 110$ | Average <br> Standardised <br> Score | National <br> \% pupils <br> achieving <br> $\geq 100$ | Progress <br> Scores |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Reading | $3 \%$ | $21 \%$ | $76 \%$ | $37 \%$ | 105.5 | $73 \%$ | -0.9 |
| Grammar, <br> Punctuation <br> and Spelling | $3 \%$ | $21 \%$ | $76 \%$ | $40 \%$ | 105.5 | $72 \%$ |  |
| Maths |  |  |  |  |  |  |  |

## Teacher Assessments

| Subject | Foundations <br> $/$ | Has Not <br> Met the <br> Early Stages <br> Standard | Working <br> Towards <br> the <br> Expected <br> Standard | Working At <br> the <br> Expected <br> Standard <br> or above | Working at <br> Greater <br> Depth of <br> the <br> Expected <br> Standard | National <br> \% pupils <br> achieving <br> expected <br> standard | Progress <br> Scores |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Writing | $0 \%$ |  | $37 \%$ | $63 \%$ | $34 \%$ | $71 \%$ | -0.4 |
| Science |  | $16 \%$ |  | $84 \%$ |  | $80 \%$ |  |

Key:
Each pupil represents $2.6 \%$. Figures may not total 100 per cent because of rounding.
Overall

|  | School | National |
| :--- | :--- | ---: |
| Number of pupils reaching the expected standard in <br> reading, writing and mathematics combined | $61 \%$ | $59 \%$ |


[^0]:    Key: not applicable
    Each pupil represents $2.8 \%$. Figures may not total 100 per cent because of rounding.

