

Academic Achievement 2022-23

We set high academic expectations and targets and we are proud of the achievements of the children. These have been consistently high for many years.

Results for the academic year 2022-23 are given below. The tables show the percentage of eligible children at Danbury Park Community Primary School achieving each standard at the end of Early Years Foundation Stage, Key Stages 1 and 2 and for the Year 1 Phonics Screening. National and local comparative data has been given where available.

EYFS

Good Level of Development	80%
Average points for the cohort	32.5
Prime Learning Goals expected level	89%
Specific Learning Goals expected level	83%

Year 1 Phonics Screening

Achieved standards	100%
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End of Key Stage 1 Pupil Results

Subject	Working Below the Towards Expected Standard	Working Towards the Expected Standard	Meeting or exceeding the Expected Standard	Working at greater depth of the Expected Standard
Reading	3%	8%	89%	31%
Writing	3%	19%	78%	17%
Maths	3%	19%	78%	36%
Science		17%	83%	
Reading, Writing & Maths			69%	17%

Key:

not applicable

Each pupil represents 2.8%. Figures may not total 100 per cent because of rounding.



End of Key Stage 2 Pupil Results

For the tests pupils are given a scaled score with a nationally expected score of 100 to signify that pupils have met the required standard for the end of Key Stage 2.

Test Results

Subject	Other	<100	≥100 (expected score = 100)	≥110	Average Standardised Score	National % pupils achieving ≥100	Progress Scores
Reading	3%	21%	76%	37%	105.5	73%	-0.9
Grammar,	3%	21%	76%	40%	105.5	72%	
Punctuation							
and Spelling							
Maths	3%	21%	76%	29%	105.0	73%	-0.2

Teacher Assessments

Subject	Foundations / Early Stages	Has Not Met the Expected Standard	Working Towards the Expected Standard	Working At the Expected Standard or above	Working at Greater Depth of the Expected Standard	National % pupils achieving expected standard	Progress Scores
Writing	0%		37%	63%	34%	71%	-0.4
Science		16%		84%		80%	

Key:

Each pupil represents 2.6%. Figures may not total 100 per cent because of rounding.

Overall

	School	National
Number of pupils reaching the expected standard in	61%	59%
reading, writing and mathematics combined		