

Overview of Unit 12: Holidays and Hobbies

In this 'Holidays and Hobbies' unit your class will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

New language introduced in this unit

les saisons (f) [the seasons], **le printemps** (m) [Spring], **l'été** (m) [Summer], **l'automne** (m) [Autumn], **l'hiver** (m) [Winter], **janvier** (m), [January], **février** (m) [February], **mars** (m) [March], **avril** (m) [April], **mai** (m) [May], **juin** (m) [June], **juillet** (m) [July], **août** (m) [August], **septembre** (m) [September], **octobre** (m) [October], **novembre** (m) [November], **décembre** (m) [December], **Dans quelle saison est.... ?** [What season is.....in ?], **Dans quelle saison sont.... ?** [What season are....in ?] **les mois** (m) [months] **La météo** (f) [the Weather] **Quel temps fait-il ?** [What's the weather like?] **Il fait chaud.** [It's hot] **Il fait froid** [It's cold.] **Il fait nuageux** [It's cloudy] **Il fait du vent** [It's windy.] **Il fait du brouillard** [It's foggy] **Il pleut** [It's raining] **Il neige** [It's snowing] **Il gèle** [It's freezing] **Quel temps est prévu pour aujourd'hui ?** [What's the weather forecast for today ?] **aujourd'hui** [today] **Quel temps fait-il dans le monde ?** [What's the weather like around the world?] **Aujourd'hui** [today] **il fait** [it's] **degrés Celsius** [degrees Celsius] **l'Australie** (f) [Australia] **l'Angleterre** (f) [England] **le Canada** (m) [Canada] **le Kenya** (m) [Kenya] **le Pays de Galles** (m) [Wales] **l'Espagne** (f) [Spain] **la Suisse** (f) [Switzerland] **le Luxembourg** (m) [Luxembourg] **la Russie** (f) [Russia] **le Danemark** (m) [Denmark] **la Belgique** (f) [Belgium] **l'Argentine** (f) [Argentina] **le Brésil** (m) [Brazil] **le Portugal** (m) [Portugal] **la Chine** (f) [China] **le Mexique** (m) [Mexico]

les vacances (f) [holidays], **le Canada** (m) [Canada], **la France** (f) [France], **le Pays de Galles** (m) [Wales], **l'Écosse** (f) [Scotland], **la Belgique** (f) [Belgium], **le Portugal** (m) [Portugal], **le vélo** (m) [bicycle], **le train** (m) [train], **le bateau** (m) [boat], **le cheval** (m) [horse], **le bus** (m) [bus], **la voiture** (f) [car], **l'avion** (m) [plane], **le pied** (m) [foot], **la maman** (f) [mum/mother], **le papa** (m) [dad/father], **la sœur** (f) [sister], **le frère** (m) [brother], **le papi** (m) [grandad], **où** [where], **comment** [how], **avec** [with]. **les sports** (m) [Sports], **la gymnastique** (f) [gymnastics], **le hockey** (m) [hockey], **la lutte** (f) [wrestling], **le ski** (m) [skiing], **le tennis** (m) [tennis], **le football** (m) [football], **le rugby** (m) [rugby], **la natation** (f) [swimming], **l'équitation** (f) [horse riding], **la course à pied** (f) [running], **Quel est ton sport préféré ?** [What's your favourite sport?], **Mon sport préféré est ...** [My favourite sport is...], **Combien de personnes préfèrent ... ?** [How many people prefer...?] **les passe-temps** (m) [Hobbies], **le football** (m) [football] **l'équitation** (f) [horse riding], **la natation** (f) [swimming], **le skateboard** (m) [skateboarding], **la lecture** (f) [reading], **le dessin** (m) [drawing], **l'informatique** (f) [computers/I.T.], **la gymnastique** (f) [gymnastics], **la télévision** (f) [television] **la danse** (f) [dance], **Qu'est-ce que c'est ?** [What is it?], **Tu aimes ... ?** [Do you like...?], **J'aime...** [I like...], **J'adore...** [I love...], **Je n'aime pas...** [I don't like...], **Je déteste...** [I hate...]



Expectations at the end of this unit:

All children should be able to:	<ul style="list-style-type: none">• listen and respond to topic vocabulary;• answer questions orally using the topic vocabulary;• write an answer in a sentence using the topic vocabulary;• present ideas and information orally to a range of audiences
Most children will be able to:	<ul style="list-style-type: none">• choose the correct preposition: en for feminine countries, au for masculine countries;• choose whether the mode of transport needs en or à.
Some children will be able to:	<ul style="list-style-type: none">• use third person plural conjugation of a verb;• use the correct possessive adjective for a family member (ma, mon or mes).



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1. The Seasons	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences.	<ul style="list-style-type: none"> I can write answers to a question, in a sentence. can use the third person plural in sentences. 	<ul style="list-style-type: none"> Lesson Plan Pack Music for Stations Game (suggested one of the French songs learned)
2. The Weather	Speak in sentences, using familiar vocabulary, phrases, and basic language structures. Present ideas and information orally to a range of audiences.	<ul style="list-style-type: none"> I can speak a sentence describing the weather. I can present the weather forecast to a range of audiences. 	<ul style="list-style-type: none"> Lesson Plan Pack
3. Weather Around the World	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English,	<ul style="list-style-type: none"> I can distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. 	<ul style="list-style-type: none"> Lesson Plan Pack English/French dictionaries (optional) Access to online translators (optional)



4. Holidays	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<ul style="list-style-type: none"> • I can answer a question about sports, orally and in writing • I can speak a sentence about going on holiday. 	<ul style="list-style-type: none"> • Lesson Plan Pack
5. Sports	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others</p>	<ul style="list-style-type: none"> • I can answer a question about sports, orally and in writing. 	<ul style="list-style-type: none"> • Lesson Plan Pack • 'Splatters' such as fly swatters or rolled up paper for Splat Game
6. Hobbies	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</p>	<ul style="list-style-type: none"> • I can answer a question about hobbies, orally and in writing 	<ul style="list-style-type: none"> • Lesson Plan Pack

