

## Overview of Unit 15: That's Tasty

In this 'That's Tasty' unit your class will learn key vocabulary related to food and drink. They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and also the opening and closing times of shops. They will learn key phrases connected to the themes. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

## New language introduced in this unit

**J'ai soif** [I'm thirsty], **les boissons chaudes** (f) [hot drinks], **les boissons froides** (f) [cold drinks], **le thé** (m) [tea], **le café** (m) [coffee], **le café au lait** (m) [coffee with milk], **le coca** (m) [cola], **la limonade** (f) [lemonade], **le jus d'orange** (m) [orange juice], **l'eau** (f) [water], **une bouteille** (f) [bottle], **une tasse** (f) [cup], un verre (m) [glass], de [of], **Qu'est-ce que vous désirez boire ?** [What would you like to drink?], **Je voudrais....** [I would like.....]. **lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche** [Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday] ...**heures** [...o'clock] ...**heures et demie** [...half past] **Quelle heure est-il ?** [What time is it?]**ouvert** [open] **fermé** [closed] **À quelle heure ?** [What time?].**le petit déjeuner** (m) [breakfast] **la nourriture** (f) [food] **une baguette** (f) [bread - baguette] **un croissant** (m) [croissant] **un yaourt** (m) [yoghurt] **de la confiture** (f) [jam] **des céréales** (f) [cereals] **un pain au chocolat** (m) [chocolate bread, also known by the French name in UK] **les boissons** (f) [drinks] **un thé** (m) [tea] **un café** (m) [coffee] **un chocolat chaud** (m) [hot chocolate] **un jus d'orange**(m) [orange juice] **de l'eau** (f) [water] **du lait** (m) [milk] **pour** [for] **mon** (m) [my] **je voudrais...** [I would like...] **et** [and]

**le sandwich** (m) [sandwich], **le pain** (m) [bread], **la baguette normale** (f) [white bread], **le pain complet** (m) [wholemeal bread], **le pain aux herbes** (m) [herby bread], **Qu'est-ce que vous désirez ?** [What would you like?], **Je voudrais...**[I would like...], **les viandes** (f) [meats], **le rosbif**(m) [roast beef], **le jambon** [ham], **le poulet**(m) [chicken], **le saucisson sec** (m) [salami], **les légumes** (m) [vegetables], **les tomates** (f) [tomatoes], **la laitue** (f) [lettuce], **le concombre** (m) [cucumber], **l'oignon** (m) [onion]. **J'aime** [I like] **manger** [to eat] **le chocolat** (m) [chocolate] **le gâteau** (m) [cake] **les chips** (f) [crisps] **les frites** (f) [chips] **la crêpe** (f) [pancake] **la sucette** (f) [lollipop] **le hot-dog** (m) [hot dog] **la glace** (f) [ice cream] **délicieux** (m) **délicieuse** (f) [delicious] **amer** (m) **amère** (f) [bitter] **sucré** (m) **sucrée** (f) [sugary] **salé** (m) **salée** (f) [salty] **chaud** (m) **chaude** (f) [hot] **froid** (m) **froide** (f) [cold] **croquant** (m) **croquante** (f) [crunchy] **mou** (m) **molle** (f) [soft] **savoureux** (m) **savoureuse** (f) [savoury] **collant** (m) **collante** (f) [sticky] **crémeux** (m) **crémeuse** (f) [creamy] **parce que** [because] **trop** [too] **Qu'est-ce que vous désirez sur votre pizza ?** [What would you like on your pizza?], **la purée de tomates** (f) [tomato puree], **le fromage** (m) [cheese], **le poulet** (m) [chicken], **le saucisson sec** (m) [salami], **les tomates** (f) [tomatoes], **l'ananas** (m) [pineapple], **les champignons** (m) [mushrooms], **l'oignon** (m) [onion], **le jambon** (m) [ham], **le bacon** (f) [bacon], **Je voudrais...** [I would like...].



**Expectations at the end of this unit:**

<b>All children should be able to:</b>	<ul style="list-style-type: none"><li>• listen and respond to topic vocabulary;</li><li>• answer questions orally using the topic vocabulary;</li><li>• write an answer in a sentence using a modelled sentence;</li><li>• take part in role play using the key phrases studied.</li></ul>
<b>Most children will be able to:</b>	<ul style="list-style-type: none"><li>• interpret a chart written in French;</li><li>• write words and phrases from memory;</li><li>• use the correct masculine or feminine form of adjectives;</li><li>• use the correct masculine or feminine form for 'some'.</li></ul>
<b>Some children will be able to:</b>	<ul style="list-style-type: none"><li>• write sentences from memory;</li><li>• use the correct masculine, feminine or plural form of adjectives;</li><li>• use the correct masculine, feminine or plural for 'some'.</li></ul>



## Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
<b>1. I'm Thirsty</b>	Engage in conversations; ask and answer questions.	<ul style="list-style-type: none"> <li>I can ask and answer questions about drink choices.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>
<b>2. Open and Closed</b>	Read carefully and show understanding of words, phrases and simple writing.	<ul style="list-style-type: none"> <li>I can interpret a chart written in French.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>
<b>3. Breakfast</b>	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	<ul style="list-style-type: none"> <li>I can write a sentence to express my choices</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>
<b>4. Sandwiches</b>	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	<ul style="list-style-type: none"> <li>I can write sentences expressing my preferences.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> </ul>
<b>5. I Like to Eat</b>	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<ul style="list-style-type: none"> <li>I can use adjectives to describe nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>



<b>6. Pizzas</b>	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<ul style="list-style-type: none"><li>I can use the correct French form for 'some'.</li></ul>	<ul style="list-style-type: none"><li>Lesson Plan Pack</li><li>Individual whiteboards/paper</li></ul>
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