

Overview of Unit 16: Family and Friends

In this unit, your class will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender. They will find out more about possessive adjectives and explain a family network in detail.

New language introduced in this unit

<p>mon/ma/mes [my], son/sa/ses [his/her/its], famille (f) [family], femme (f) [wife], fille (f) [daughter], fil (m) [son], enfant (m/f) [child]. chien (m) [dog], chat (m) [cat], cochon (m) [pig], cheval (m) [horse], serpent (m) [snake], canard (m) [duck], vache (f) [cow], mouton (m) [sheep], poule (f) [hen], ici [here], par-là [there], partout [everywhere], vieux [old], dit [say-third person], ferme (f) [farm]. chaumière (f) [cottage], château (m) [castle], maison (f) [house], caravane (f) [caravan], appartement (m) [flat], ferme (f) [farm]. brosse à dents (f) [toothbrush], télévision (f) [TV set], four (m) [oven/cooker], couteau (m) [knife], nounours (m) [teddy bear], four (m) [oven].</p>	<p>auteuil (m) [armchair], lit (m) [bed], valise (f) [suitcase], baignoire (f) [bath], arrosoir (m) [watering can], escargot (m) [snail], tapis (m) [doormat], Le/La ___ est dans le/la ___. [The ___ is in the ___.] mignon (ne) [cute], amusant (e) [funny], effrayant (e) [scary], dangereux/se [dangerous], amical (e) [friendly], beau/belle [beautiful], Quelle est ton opinion ? [What do you think?], j'aime [I like], je n'aime pas [I don't like], j'adore [I love], je déteste [I hate], pourquoi ? [why?], parce que [because]. phrase (f) [sentence], conjonction (f) [conjunction], et [and], mais [but], verbe (m) [verb], nom (m) [noun].</p>
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Expectations at the end of this unit:

<p>All children should be able to:</p>	<ul style="list-style-type: none"> • join in traditional songs and rhymes; recognise rhyming sounds; • use 1st person possessive adjectives confidently and recognise that third person is different; • introduce family members; • say what sort of home they live in and name items inside; • give a simple opinion about a named animal or object; • construct a simple sentence about a variety of topics
<p>Most children will be able to:</p>	<ul style="list-style-type: none"> • respond appropriately to the meaning of songs/rhymes; • suggest other rhyming words to extend a set; • differentiate between first and third person possessive adjectives and verbs; • describe their home by size and say where items can be found; • give a variety of opinions; • join two clauses with 'et' or 'mais' appropriately.
<p>Some children will be able to:</p>	<ul style="list-style-type: none"> • suggest alternative sentences/song phrases by substituting new vocabulary; • make increasingly complex descriptive links between family members; • differentiate between first and third person possessive adjectives and verbs and use them appropriately; • discuss similarities and differences between French/English terms for the same idea; • extend sentences and support opinions by using conjunctions



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1. Meet the Family	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; To understand basic grammar appropriate to the language	<ul style="list-style-type: none"> I can recognise and repeat rhyming words in a song; I can make sentences about belonging. 	<ul style="list-style-type: none"> Lesson Plan Pack Photo montages of each child's family would be very helpful. Why not set it as a holiday homework?
2. At the Farm	To speak in sentences, using familiar vocabulary, phrases and basic language structures; appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> I can vary my sentences by changing the vocabulary. I can join in a French version of a familiar song. 	<ul style="list-style-type: none"> Lesson Plan Pack
3. I Live in a ...	To present ideas and information orally to a range of audiences	<ul style="list-style-type: none"> I can add detail to a sentence with an adjective. 	<ul style="list-style-type: none"> Lesson Plan Pack
4. In My House	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	<ul style="list-style-type: none"> I can use a bilingual dictionary to translate unknown words. 	<ul style="list-style-type: none"> Lesson Plan Pack Bilingual dictionaries (book and/or online versions)



5. Do You Like Animals?	<p>To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<ul style="list-style-type: none"> • I can select suitable adjectives to describe a subject. • I can use a description to support my opinion. 	<ul style="list-style-type: none"> • Lesson Plan Pack
6. What Can I Say?	<p>To describe people, places, things and actions orally* and in writing; To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<ul style="list-style-type: none"> • I can select suitable adjectives to describe a subject. • I can use a description to support my opinion. 	<ul style="list-style-type: none"> • Lesson Plan Pack

