

Overview of Unit 21: This Is France

This 'This is France!' unit will teach your class key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for. They will also learn key phrases connected to the themes which run through this unit. Finally, to support non-specialists, there are sound files for all key vocabulary and extra teacher guidance, where necessary, at the end of each lesson plan.

New language introduced in this unit

le Royaume-Uni (m) [United Kingdom], **La France** (f) [France], **l'Italie** (f) [Italy], **la Belgique** (f) [Belgium], **l'Andorre** (f) [Andorra], **l'Allemagne** (f) [Germany], **le Luxembourg** (m) [Luxembourg], **la Suisse** (f) [Switzerland], **la l'Espagne** (f) [Spain], **le voisin** (m) [neighbour] **la distance** (f) [distance], **Quelle est la distance entre...?** [What is the distance between...?], **C'est..kilomètres** [It's...kilometres], **zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix** [zero - ten], **onze, douze, treize, quatorze, quinze, seize, dix sept, dix-huit, dix-neuf, vingt** [eleven - twenty], **vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente**, [twenty-one - thirty], **quarante** [forty], **cinquante** [fifty], **soixante** [sixty], **soixante-dix** [seventy], **quatre-vingts** [eighty], **quatre-vingt-dix** [ninety], **cent** [hundred], **mille** [thousand] **la distance** (f) [distance], **le nord** (m) [north], **le sud** (m) [south], **l'est** (m) [east], **l'ouest** (m) [west], **le nord-ouest** [north west], **le nord-est** (m) [north east], **le sud-ouest** [south west], **le sud-est** (m) [south east]

la tour Eiffel (f) [the Eiffel Tower], **l'Arc de Triomphe** (m) [the Arc de Triomphe], **le Louvre** (m) [the Louvre], **La cathédrale Notre-Dame** (f) [Notre Dame Cathedral], **la Seine** (f) [the (River) Seine], **À Paris...** [In Paris...], **lon peut...** [one can...], **visiter** [visit], **marcher** [walk], **voyager** [travel], **se reposer** [rest], **aller** [go], **manger** [have/eat], **les bâtiments célèbres** (m) [famous buildings], **le long de** [along], **le parc** (m) [park], **un spectacle musical** (f) [a musical show], **un repas délicieux** (m) [a delicious meal], **les édifices religieux** (m) [religious buildings], **les marchés** (m) [markets], **un défilé de mode** (m) [a fashion show] **Un directeur**(m) **une directrice** (f) [manager/manageress] **un acteur** (m) **une actrice** (f) [actor/actress] **un empereur** (m) **une impératrice** (f) [emperor/empress] **un joueur de foot** (m) **une joueuse de foot** (f) [footballer] **un scientifique** (m) **une scientifique** (f) [scientist] **un homme politique** (m) **une femme politique** (f) [politician] **un chef** (m) **une chef** (f) [chef] **un artiste** (m) **une artiste** (f) [artist] **un soldat** (m) **une soldat** (f) [soldier] **un chanteur** (m) **une chanteuse** (f) [singer] **célèbre** [famous] **était** [was] **est** [is] **J'habite en/au** [I live in.....] **français**(m) **française** (f) [French] **canadien** (m) **canadienne** (f) [Canadian] **suisse** (mf) [Swiss] **belge** (mf) [Belgian] **luxembourgeois**(m) **luxembourgeoise** (f) [Luxembourger]



Expectations at the end of this unit:

<p>All children should be able to:</p>	<ul style="list-style-type: none"> • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer to a sentence using the topic vocabulary; • create sentences independently, using a model sentence; • write numbers in words which are multiples of ten; • describe position up to 4 compass points.
<p>Most children will be able to:</p>	<ul style="list-style-type: none"> • write numbers in words up to 999; • describe position up to 8 compass points; • can chose the correct tense of the verb être (present or imperfect); • can choose the correct form of an adjective describing nationalities.
<p>Some children will be able to:</p>	<ul style="list-style-type: none"> • write numbers in words up to 1200; • create sentences independently, using online translators/dictionaries to help.



Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
1. Neighbours	To write phrases from memory and adapt these to create new sentences to express ideas clearly	<ul style="list-style-type: none"> can write a sentence using the correct form of 'de.' 	<ul style="list-style-type: none"> Lesson Plan Pack English-French dictionaries
2. Distances	Understand basic grammar rules appropriate to the language being studied, how to apply these	<ul style="list-style-type: none"> To engage in conversations; ask and answer questions 	<ul style="list-style-type: none"> Lesson Plan Pack Individual whiteboards/paper Atlases
3. Directions	To broaden their vocabulary and develop their ability to understand new words	<ul style="list-style-type: none"> I can use the correct words for up to 8 compass points. 	<ul style="list-style-type: none"> Lesson Plan Pack Equipment to play music for Stations Game. Music for the Game
4. Paris	To describe people, places, things and actions in writing	<ul style="list-style-type: none"> I can write in French about the landmarks of Paris. 	<ul style="list-style-type: none"> Lesson Plan Pack Euro Money Cut Outs
5. Shopping Lists	To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences	<ul style="list-style-type: none"> I can use the correct form of être – present or past imperfect tense. 	<ul style="list-style-type: none"> Lesson Plan Pack Whiteboards/paper



6. A Shopping Experience	To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences	<ul style="list-style-type: none">• I can use the correct form of adjectives	<ul style="list-style-type: none">• Lesson Plan Pack• Individual whiteboards/paper• English-French dictionaries• Access to the internet to use an online translator
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