

## Overview of Unit 22: All In A Day – The School Week

In this 'All in a Day' unit, your class will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance (where necessary) at the end of each lesson plan.

## New language introduced in this unit

**le Royaume-Uni** (m) [United Kingdom], **La France** (f) [France], **l'Italie** (f) [Italy], **la Belgique** (f) [Belgium], **l'Andorre** (f) [Andorra], **l'Allemagne** (f) [Germany], **le Luxembourg** (m) [Luxembourg], **la Suisse** (f) [Switzerland], **la l'Espagne** (f) [Spain], **le voisin** (m) [neighbour] **la distance** (f) [distance], **Quelle est la distance entre...?** [What is the distance between...?], **C'est..kilomètres** [It's...kilometres], **zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix** [zero - ten], **onze, douze, treize, quatorze, quinze, seize, dix sept, dix-huit, dix-neuf, vingt** [eleven - twenty], **vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente**, [twenty-one - thirty], **quarante** [forty], **cinquante** [fifty], **soixante** [sixty], **soixante-dix** [seventy], **quatre-vingts** [eighty], **quatre-vingt-dix** [ninety], **cent** [hundred], **mille** [thousand] **la distance** (f) [distance], **le nord** (m) [north], **le sud** (m) [south], **l'est** (m) [east], **l'ouest** (m) [west], **le nord-ouest** [north west], **le nord-est** (m) [north east], **le sud-ouest** [south west], **le sud-est** (m) [south east]

**la tour Eiffel** (f) [the Eiffel Tower], **l'Arc de Triomphe** (m) [the Arc de Triomphe], **le Louvre** (m) [the Louvre], **La cathédrale Notre-Dame** (f) [Notre Dame Cathedral], **la Seine** (f) [the (River) Seine], **À Paris...** [In Paris...], **lon peut...** [one can...], **visiter** [visit], **marcher** [walk], **voyager** [travel], **se reposer** [rest], **aller** [go], **manger** [have/eat], **les bâtiments célèbres** (m) [famous buildings], **le long de** [along], **le parc** (m) [park], **un spectacle musical** (f) [a musical show], **un repas délicieux** (m) [a delicious meal], **les édifices religieux** (m) [religious buildings], **les marchés** (m) [markets], **un défilé de mode** (m) [a fashion show] **Un directeur**(m) **une directrice** (f) [manager/manageress] **un acteur** (m) **une actrice** (f) [actor/actress] **un empereur** (m) **une impératrice** (f) [emperor/empress] **un joueur de foot** (m) **une joueuse de foot** (f) [footballer] **un scientifique** (m) **une scientifique** (f) [scientist] **un homme politique** (m) **une femme politique** (f) [politician] **un chef** (m) **une chef** (f) [chef] **un artiste** (m) **une artiste** (f) [artist] **un soldat** (m) **une soldat** (f) [soldier] **un chanteur** (m) **une chanteuse** (f) [singer] **célèbre** [famous] **était** [was] **est** [is] **J'habite en/au .....** [I live in.....] **français**(m)**française** (f) [French] **canadien** (m) **canadienne** (f) [Canadian] **suisse** (mf) [Swiss] **belge** (mf) [Belgian] **luxembourgeois**(m) **luxembourgeoise** (f) [Luxembourger]



**Expectations at the end of this unit:**

<p><b>All children should be able to:</b></p>	<ul style="list-style-type: none"> <li>• say and write a sentence to tell the time (o'clock and half past);</li> <li>• understand and use the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir;</li> <li>• tell the time in 24-hour time - o'clock and half past;</li> <li>• read and interpret timetables in 24-hour times - o'clock and half past.</li> </ul>
<p><b>Most children will be able to:</b></p>	<ul style="list-style-type: none"> <li>• say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);</li> <li>• tell the time in 24-hour time - o'clock, half past, quarter past/to;</li> <li>• read and interpret timetables in 24-hour times - o'clock, half past, quarter past/to.</li> </ul>
<p><b>Some children will be able to:</b></p>	<ul style="list-style-type: none"> <li>• say and write a sentence to tell the time (o'clock, half past, quarter past, quarter to, 5-minute intervals past and to the hour);</li> <li>• tell the time in 24-hour time - o'clock, half past, quarter past/to, 5-minute intervals;</li> <li>• read and interpret timetables in 24-hour times - o'clock, half past, quarter past/to, 5-minute intervals;</li> <li>• follow a pattern to conjugate regular verbs.</li> </ul>



## Medium Term Plan

Lesson	Lesson Breakdown	Learning Objectives	Resources Required
<b>1. O'Clock, Half Past, Quarter Past, Quarter To</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures,	<ul style="list-style-type: none"> <li>I can say and write a sentence to tell the time.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li></li> </ul>
<b>2. Distances</b>	Describe people, places, things and actions orally and in writing, Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English,	<ul style="list-style-type: none"> <li>I can tell the time using French phrases to describe a.m. and p.m. times.</li> <li>can follow a pattern to conjugate verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>
<b>3. 5-Minute Intervals</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures,	<ul style="list-style-type: none"> <li>I can say and write a sentence to tell the time.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> </ul>
<b>4. 24-Hour Times</b>	Speak in sentences, using familiar vocabulary, phrases and basic language structures,	<ul style="list-style-type: none"> <li>I can say and write a sentence to tell the time.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>
<b>5. Shopping Lists</b>	Read carefully and show understanding of words, phrases and simple writing;	<ul style="list-style-type: none"> <li>I can read and interpret information charts written in French.</li> </ul>	<ul style="list-style-type: none"> <li>Lesson Plan Pack</li> <li>Individual whiteboards/paper</li> </ul>



<b>6. A Shopping Experience</b>	Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"><li>I can read and interpret a school's weekly timetable.</li></ul>	<ul style="list-style-type: none"><li>Lesson Plan Pack</li><li>Individual whiteboards/paper</li></ul>
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