



# Danbury Park Community Primary School

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Dear Parents,

Learning in Class Dove Summer 2024

Danbury - Yesterday and Today

I hope you have all enjoyed the Easter break. The children have already settled back into class and are eager to continue their learning together.

Between now and the end of July we will be very busy with our learning. A lot of our work will involve learning about our village, Danbury but we will also be looking at our carbon footprint and the human body.

Below is an explanation of what we will be doing this term within each subject area.

## Class Routines

### Reading Challenge

The children will continue their own reading programme with the intention of completing a reading award. Many children have passed an award since last September but it would be wonderful if they could achieve another certificate this term. During the term, they will be encouraged to read a variety of genres and authors, recording in a selection of ways their responses to the books. Please remember to encourage the children to read aloud as this enables fluency and expression to be developed and practiced and gives them an opportunity to discuss the books read. Please remember to record these sessions in their journal and to show the books read on their genre wall.

### Let's Present - A Famous Artist

Our final 'Let's Present' will be a presentation on an artist of their choice. This may be a painter, a sculptor, or an artist who works with textiles or any other they may wish to choose. Each Wednesday three children will have the opportunity to talk to their class about their chosen artist. Their talk should last approximately 5 minutes with a question and answer session to follow. Should the children wish to use a PowerPoint to complement their work, please email this using the class email address. I am afraid, due to the danger of computer viruses, the children may not bring their work in on a memory stick.

## Spelling, Multiplication Tables and Homework

Each Monday the children will be given a set of spellings to study. These spellings should show the learning objective and should have been marked by an adult. These will be found in their spelling diary. The diary should be brought to school each day as they will have tasks during the week using their words. They will be tested on these words on the following Monday.

They also have Spelling Shed, the new online facility that helps to reinforce their spellings. I would like to encourage the children to use this as it is a quick and interactive program that shows the children immediately if they have been successful.

To aid their multiplication knowledge, the children will be asked to study a given multiplication table. This will also be tested on a Monday. The table being studied will be recorded in their spelling diary. The Year 4 children will participate in the Year 4 Multiplication Test later in the summer term. This is an online multiplication tables check set by the government.

I would also like to encourage the children to consolidate their maths learning by spending time on Mathletics and Times Table Rockstars. Each child has their own log-in details.

## Class Work

Wherever possible this will be based around the title, 'Danbury - Yesterday and Today'. We will look at the history of the village such as the story of the Pickled Knight, the Devil's snatching of the bell from the church, Danbury Palace and the families associated with the village. The children will look at the physical and human geography of the village and its surroundings. The work will cover many different subject areas such as art, design technology and music.

## English

The term has begun with the children trying to persuade others to accept their point of view and to make a change. Between now and July they will also study a unit on explanation writing, a poetry unit, they will produce a piece of information text and then complete a study looking at narrative writing.

They will develop their writing skills through the continued use of determiners, conjunctions, noun phrases and adverbial phrases. Prepositions and pronoun use will also be used to enhance their writing. This will help them to develop their writing to enable the production of a detailed and accurate piece of text for each genre.

## Maths

Each day there will be a maths lesson. A big emphasis will be placed on number, especially addition, subtraction, multiplication and division, and fractions. There will also be time for geometry and measure.

In addition to the daily maths lesson, the children will continue with the two weekly sessions of Four Calculations where they will solve addition, subtraction, multiplication and division calculations. They will also have opportunities to reinforce their knowledge of their multiplication tables.

## Science

The main study this term is the Human Body. The children will look at the skeleton, the organs, the digestive system, diet and exercise. Again, their learning will be both written and practical. **Only the Year 4 children will study the reproduction section of the Human Body programme.** During the Year 4 reproduction lessons, the Year 3 children will look at a wider group of animals and their habitats.

## Art

In art the children will look at landscapes captured during their study of the village. They will use a variety of resources when creating their images.

## Design Technology

Their design making skills will be used to create a piece of sculpture. They will be involved in research, design, building and evaluating.

## Music

The music this term will be associated with our science and local study work. The children will also be introduced to further composers during class teaching and assemblies.

## Computing

The term will begin by looking at how to stay safe online, recognising and understanding the dangers and where to find help should it be needed. The internet will be used for research about the village and the computers used to create an information document to display their knowledge. They will collect data, look at data points, data sets, and logging intervals. The children will spend time using a computer to review and analyse data. Finally, they will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

## Religious Education Sanatana Dharma (Hinduism)

There are two units of study this term, both looking at Sanatana (Hindu) beliefs. The questions that will be asked and answered are: What do some deities tell Sanatanis about God and Does visiting the River Ganges make a person a better Sanatanis?

## PSHE

This term the unit of study is concerned with being healthy. The children will be able to talk about physical and emotional well-being and show self-awareness and awareness of others. They will be able to talk confidently about physical changes (Year 4 only) and recognise and name emotions, making links between thoughts feelings and actions.

For the first six weeks, the children will have the opportunity to work with two members from the Mental Health Support Team.

## Important Dates

10<sup>th</sup> May - Class Dove Assembly. We hope you will be able to join us.

5<sup>th</sup> June - The beginning of the Year 3 swimming sessions. A letter has been sent home giving all of the details.

Date to be confirmed - a trip to the village looking at St John's Church and the village centre.

Design Technology Day - the building of our structures. We hope that some of you may be able to join us during the day to help the children use the various woodwork tools during their creating.

Finally, should you have any concerns, please feel free to contact me using the class email address. These emails will be checked at the end of each teaching day. Thank you once again for your continued support.

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Mrs Ireland

Mrs Barker